

**PROVISIONAL
SYLLABUS
FOR THE FOUR YEAR UG
PROGRAMME
IN
LINGUISTICS**



THE SANSKRIT COLLEGE AND UNIVERSITY

NEW CURRICULAM & CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES (CCFUP)

**(As per National Educational Policy, 2020)
(w.e.f. Academic Session 2023-24)**

SYLLABUS FOR THE FOUR YEAR UG PROGRAMME IN LINGUISTICS

Recommended by the Members of the Syllabus Committee

Name and Designation

Signature

1.

Prof. (Mrs.) Krishna Bhattacharya
Former Professor
Department of Linguistics
University of Calcutta

Krishna Bhattacharya
16/6/23

2.

Prof. Mahidas Bhattacharya
Former Professor & Director
School of Languages and Linguistics
Jadavpur University

Mahidas
16/06/23

3.

Dr. Anita Bandyopadhyay
Associate Professor
Department of Linguistics
The Sanskrit College and University

AB
16.6.23

Approved
by
Academic Board Members (BOS)

Name and Designation

Signature

1.

Prof. Swapan Kumar Banerjee
Former Professor and Director
Humanities and Social Sciences
Netaji Subhas Open University

S. K. Banerjee
19/6/23

2.

Prof. Uday Kumar Chakraborty
Former Professor
Department of Bengali
Jadavpur University

Uday K. Chakraborty
19.6.2023

3.

Prof. Abhijit Majumdar
Professor
Department of Linguistics
University of Calcutta

Abhijit Majumdar
19.6.23

General Instructions for the Course

There are four types of degree in the UG Programme:

1. UG Certificate: Completes only 1 year (Minimum credits 40)
2. UG Diploma: Completes only 2 years (Minimum credits 80) + 1 vocational summer course (4 credits)
3. UG Major: Completes 3 years (Minimum credits 120, 60 of which have to be from the Major discipline)
4. UG Honours: Completes 4 years (Minimum credits 160, 80 of which have to be from the Major discipline)
5. UG Honours with Research: Completes 4 years (Secures 75% and above after six semesters and decides to take up research. Minimum credit 160, 80 of which have to be from the Major discipline and 12 credits from a research project/dissertation).

Of the four kinds of Majors mentioned in the NEP, our university shall be able to offer only UG Degree Programme with Single Major and Multidisciplinary UG Programmes.

A student has to choose one Major discipline, one Minor discipline, and two Multidisciplinary subjects in the first year. The student is allowed to change the Major discipline after the first year. If the student stays with his/her Major Discipline, the ensuing degree is going to be UG Degree Programme with Single Major. If the student changes the Major it is going to be a Multidisciplinary UG Programmes within one of the two broad disciplines in our university, namely social sciences (AIWH, Philosophy, Linguistics, and Advaita Vedanta) and Humanities (Bengali, English, Sanskrit, Pali, Panini Vyakarana, Sahitya). While 50% of the credits pursued by the student have to be from the Major discipline, the student also has to choose a Minor discipline as mentioned above. The student has to finish a minimum of 24 credits in a 3- year UG and 32 credits in a 4-year UG in Minor courses offered by any other discipline than his/her Major discipline, but 50% of those (i.e. minimum 12 credits in a 3-year UG and 16 credits in a 4-year UG have to be from the Minor discipline chosen by the student to earn him/her a Minor Degree in that. The other 50% can be from any discipline except his/her Major discipline). Other minimum requirements for a 3/4 years UG Degree are 9 credits from Multidisciplinary courses, 8 credits from Ability

Enhancement Courses, 9 credits from Skill Enhancement Courses, 6 credits from Value Added Courses, and 2 credits from Summer Internship. The Summer Internship is to be from outside the University.

Abbreviated forms of different courses will be as follows:

Core Course – CC

Minor Course – MI

Multidisciplinary Course – MD

Ability Enhancement Course – AE

Skill Enhancement Course – SE

Value Added Course – VA

Summer Internship - IN

Course Outline

Year 1 (Total Minimum Credits – 40)

Semester I (Total Credits - 20)

Course Code	Course Title	Course Type	Credit	Marks
LING/CC/101	Introduction to Language and Linguistics	CC	4	50
LING/MI/101	General Linguistics	MI	4	50
UGCL/MD/101	Comparative Literature	MD	3	50
UGEL/AE/101	English Language	AE	2	50
UGBL/AE/101	Bengali Language			
UGSL/AE/101	Sanskrit Language			
LING/SE/101	Translation Studies	SE	3	50
UGEE/VA/101	Environmental Education	VA	2	50
UGSF/VA/102	Sports and Fitness	VA	2	50
Total			20	350

Semester II (Total Credits - 20)

Course Code	Course Title	Course Type	Credit	Marks
LING/CC/102	Development of Linguistic Studies	CC	4	50
LING/MI/102	Elementary Phonetics	MI	4	50
UGPL/MD/102	Psycholinguistics	MD	3	50
UGEL/AE/102	English Language	AE	2	50
UGBL/AE/102	Bengali Language			
UGSL/AE/102	Sanskrit Language			
LING/SE/102	Language Technology	SE	3	50
UGUI/VA/103	Understanding India	VA	2	50
UGHW/VA/104	Health and Wellness/	VA	2	50
UGYE/VA/104	Yoga Education			

Total	20	350
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Year 2 (Total Minimum Credits – 40)

Semester III (Total Credits - 20)

Course Code	Course Title	Course Type	Credit	Marks
LING/CC/201	Phonetics	CC	4	50
LING/CC/202	Phonology I	CC	4	50
LING/MI/201	Translation Studies and Machine Translation	MI	4	50
UGCL/MD/103	Computational Linguistics	MD	3	50
UGEL/AE/201	English Language	AE	2	50
UGBL/AE/201	Bengali Language			
UGSL/AE/201	Sanskrit Language			
LING/SE/103	Language Teaching	SE	3	50
Total			20	300

Semester IV (Total Credits - 22)

Course Code	Course Title	Course Type	Credit	Marks
LING/CC/203	Morphology I	CC	4	50
LING/CC/204	Syntax I	CC	4	50
LING/CC/205	Semantics and Pragmatics	CC	4	50
LING/CC/206	Historical Linguistics	CC	4	50
LING/MI/202	Communication and Technology of Language Studies	MI	4	50
UGEL/AE/202	English Language	AE	2	50
UGBL/AE/202	Bengali Language			
UGSL/AE/202	Sanskrit Language			
Total			22	300

Year 3 (Total Minimum Credits – 40)

Semester V (Total Credits - 20)

Course Code	Course Title	Course Type	Credit	Marks
LING/CC/301	Sociolinguistics	CC	4	50
LING/CC/302	Psycholinguistics	CC	4	50
LING/CC/303	Computational Linguistics	CC	4	50
LING/MI/203	Lexicography	MI	4	50
LING/IN/101	Community Outreach	IN	2	50
LING/IN/102	Dictionary Making Training	IN	2	50
Total			20	300

Semester VI (Total Credits - 20)

Course Code	Course Title	Course Type	Credit	Marks
LING/CC/304	Language Classification	CC	4	50
LING/CC/305	Language Families of India	CC	4	50
LING/CC/306	Indo-Aryan Linguistics	CC	4	50
LING/CC/307	Field Linguistics	CC	4	50
LING/MI/204	Applied Linguistics and Language Teaching	MI	4	50
Total			20	250

Year 4 (Total Minimum Credits – 40)

Semester VII (Total Credits - 20)

Course Code	Course Title	Course Type	Credit	Marks
LING/CC/401	Phonology II and Morphology II	CC	4	50
LING/CC/402	Syntax II	CC	4	50
LING/CC/403	Bilingualism and Multilingualism	CC	4	50
LING/CC/404	Research Methodology	CC	4	50

LING/MI/301	Indian Grammatical Tradition	MI	4	50
Total			20	250

Semester VIII (Without Research) (Total Credits - 20)

Course Code	Course Title	Course Type	Credit	Marks
LING/CC/405	Language Endangerment	CC	4	50
LING/CC/406	Basic Neurolinguistics	CC	4	50
LING/CC/407	Stylistics and Literary Criticism	CC	4	50
LING/CC/408	Term Paper and Presentation	CC	4	50
LING/MI/302	Indian Language Families	MI	4	50
Total			20	250

Semester VIII (With Research) (Total Credits - 20)

Course Code	Course Title	Course Type	Credit	Marks
LING/CC/405	Language Endangerment	CC	4	50
LING/MI/302	Indian Language Families	MI	4	50
LING/RP/409	Research Project	RP	12	150
Total			20	250

Syllabus in Details

Semester I

Introduction to Language and Linguistics **LING/CC/101** **Credit- 4**

Unit I

Basic concepts of Linguistics: Definition, methods, aims and objectives.

Unit II

Branches of Linguistics; Levels of Linguistic analysis.

Unit III

Origin of Language; Classification of Language: Typological and Genealogical.

Unit IV

Design features of Language; Functions of Language.

Suggested Readings:

Akmajian, A, Demers, R.A, Farmer, A.K & Harnish R.M.1995. An Introduction to Language and Communication. Cambridge: MIT Press. Indian Reprint, 1996. New Delhi: Prentice Hall of India.

Bloomfield, L. 1933. Language. New York: Holt, Rinehart & Witson.

Diringer, D.1948. The Alphabet.3rd ed. 1953. London: Hutchinson

Gray, H.L.1939. Foundations of Language. New York: Macmillan. 2nd Printing 1958.

Hockett, C.F. 1958. A Course in Modern Linguistics. London: Macmillan.

Robins R.H- General Linguistics: An Introductory Survey. London: Longman.

Sen, S. 1987. Bhashar Itivritta. Calcutta: Eastern. 12th Edition. (Calcutta: Ananda 1996)

Shaw, R.1999. Sadharan Bhashabijnan O Bangla Bhasha. Kolkata: Pustak Vipani.

Taraporewala, I.J.S, 1931. Elements of the Science of Language. Calcutta: Calcutta University Press. Revised Edition.1962

Varshney, R.L. 1993. The Introductory Textbook of Linguistics and Phonetics. Bareilly: Students Store.

Yule, G. 1987. The Study of Language. Cambridge: Cambridge University Press.

Unit I

Introduction to language and linguistics; branches of linguistics;

Unit II

Introduction to the levels of linguistic study: phonetics, phonology, morphology, syntax and semantics.

Unit III

Spoken vs written language; history of writing.

Unit IV

Some basic concepts: language, dialect, mixed language, artificial language

Suggested Readings:

Akmajian, A, Demers, R.A, Farmer, A.K & Harnish R.M.1995. An Introduction to Language and Communication. Cambridge: MIT Press. Indian Reprint, 1996. New Delhi: Prentice Hall of India.

Bloomfield, L. 1933. Language. New York: Holt, Rinehart & Witson.

Diringer, D.1948. The Alphabet.3rd ed. 1953. London: Hutchinson

Gray, H.L.1939. Foundations of Language. New York: Macmillan. 2nd Printing 1958.

Hockett, C.F. 1958. A Course in Modern Linguistics. London: Macmillan.

Robins R.H- General Linguistics: An Introductory Survey. London: Longman.

Sen, S. 1987. Bhashar Itivritta. Calcutta: Eastern. 12th Edition. (Calcutta: Ananda 1996)

Shaw, R.1999. Sadharan Bhashabijnan O Bangla Bhasha. Kolkata: Pustak Vipani.

Taraporewala, I.J.S, 1931. Elements of the Science of Language. Calcutta: Calcutta University Press. Revised Edition.1962

Varshney, R.L. 1993. The Introductory Textbook of Linguistics and Phonetics. Bareilly: Students Store.

Yule, G. 1987. The Study of Language. Cambridge: Cambridge University Press.

Comparative Literature UGCL/MD/101

Credit- 3

Unit I

Concept of Comparative Literature; Scope of Comparative Literature.

Unit II

Schools and Theories of Comparative Literature.

Unit III

Evolution and Development of Comparative Indian Literature.

Unit IV

Adaptation, Geneology, Thematology, Reception, Analogy, Translation, Intertextuality.

Suggested Readings:

Basnett, S. 1993. Comparative Literature: A Critical Introduction. Oxford: Blackwell.

Weisstein, U. 1963. Comparative Literature and Literary Theory. Bloomington: Indiana University Press.

Bernheimer, C. (ed.) 1995. Comparative Literature in the Age of Multiculturalism. Baltimore: Johns Hopkins.

Dev, A. 1984. The Idea of Comparative Literature in India. Calcutta: Papyrus.

Majumdar, S. 1987. Comparative Literature: Indian Dimensions. Calcutta: Papyrus.

Wellek, R. and Warren, A. 1968. Theory of Literature. New York: Harvest.

Translation Studies LING/SE/101

Credit- 3

Unit I

History of Translation; Goals of Translation.

Unit II

Source language, Target language, Translation and Interpretation, Approaches to translation.

Unit III

Types of Translation: Literal Translation vs. Free Translation, Formal and Dynamic, Semantic and Communicative etc.

Unit IV

Methods of Translation; Exercises from various sources.

Suggested Readings:

- Basnett-McGuire, S. 1991. Translation Studies. London: Routledge.
- Bigunet J. & S. Rainer (eds.). 1989. The Craft of Translation. Chicago: University of Chicago Press.
- Brislin, W. R. (ed.). 1987. Translation – Applications and Research. New York: Gardner Press Inc.
- Catford, J. C. 1974. A Linguistic Theory of Translation. London: Oxford University Press.
- Mukherjee, S. 1981. Translations as Discovery and other Essays. New Delhi: Allied Publishers Pvt. Ltd.
- Nair, Rukmini Bhaiya (ed.). 2002. Translation, Text and Theory: The Paradigm of India. New Delhi, Thousand Oaks, London: Sage Publications.
- Newmark, P. 1981. Approaches to Translation. London: Pergamon Press.
- , 1988. A Textbook of Translation. London: Prentice Hall.
- Newmark, P. 1991. About Translation. Clevedon: Multilingual Matters Ltd.
- Nida, E 1964. Towards a Science of Translation. Leiden: E. J. Brill.
- Nida, E. & C. Taber. 1969. The Theory and Practice of Translation. Leiden: E. J. Brill.
- Nida, E. 1975. Language Structure and Translation. Stanford: Stanford University Press.

Semester II

Development of Linguistic Studies LING/CC/102

Credit- 4

Unit I

Ancient and Medieval Indian Grammatical Thoughts

Unit II

Ancient and Medieval Western Grammatical Thoughts

Unit III

Modern Grammatical Thoughts (1701AD - 1900AD)

Unit IV

Modern Grammatical Thoughts (1901AD - onwards)

Suggested Readings:

- Lepschy G. C. 1970. A Survey of Structural Linguistics. London. Faber & Faber.
Matthews, P.H. 2001. A Short History of Structural Linguistics. CUP.
Robins R.H. General Linguistics: An Introductory Survey. London. Longman.
Sampson, Geoffrey. 1980. Schools of Linguistics. Stanford: Stanford University Press.
Taylor, D.J. 1987. The History of Linguistics in the Classical Period. Benjamins.

Elementary Phonetics LING/MI/102**Credit- 4**

Unit I

Phonetics: Definition, Scope, Utility; Branches of Phonetics;

Unit II

Classification and Description of Speech Sounds I: Consonants.

Unit III

Classification and Description of Speech Sounds II: Vowels and Diphthongs.

Unit IV

Transcription and Transliteration.

Suggested Readings:

- Jones, D.1960. An Outline of English Phonetics, Cambridge: Heffer.
Ladefoged, P.1971. Preliminaries to Linguistic Phonetics. Chicago: Chicago University Press.
Chatterji, S.K. 1928. A Bengali Phonetic Reader. London: School of Oriental Studies.1986. Kolkata: Rupa and Co.
Varshney, R.L. 1993. The Introductory Textbook of Linguistics and Phonetics. Bareilly. Students Store

Psycholinguistics UGPL/MD/102**Credit- 3**

Unit I

Psycholinguistics and linguistics; objectives and methods; Language and thought.

Unit II

Language Acquisition: Brain and Language Faculty, Language Acquisition Device, Innateness.

Unit III

Different theories of learning; L2 learning; Factors affecting L2 learning.

Unit IV

Language processing: processes of comprehension and production.

Suggested Readings:

Aitchison, J. 1998. *The articulate mammal: an introduction to psycholinguistics*. 4th ed. London: Routledge.

Bloom, P. (1994). *Language Acquisition: Core Readings*. Cambridge, MA: MIT Press.

Borden, G., Harris, K.S., & Raphael, L.J. (1994). *Speech science primer: physiology, acoustics, and perception of speech*. Baltimore: Williams & Wilkins.

Carroll, D. W. 2004. *Psychology of language*. 4th ed. Belmont, CA: Wadsworth/Thomson.

Chomsky, Noam. 1968. *Language and Mind*. New York, Hartcourt, Brace and Jovanavich

Crystal, D. 1987. *The Cambridge encyclopedia of language*. Cambridge: Cambridge University Press.

Fernandez, EM. & Cairns, HS, 2010. *Fundamental of psycholinguistics*, John Wiley & Sons

Field, J. (2003). *Psycholinguistics: A Resource Book for Students*. Routledge.

Fletcher, P. & Mac Whinney, B. (1995). *The handbook of child language*. Cambridge, MA: Blackwell.

Garman, M. 1990. *Psycholinguistics*. Cambridge: Cambridge University Press.

Gernsbacher, M. A. (ed.). 1994. *Handbook of psycholinguistics*. San Diego, CA: Academic Press.

Gleason, J. B. 1997. *Psycholinguistics*. 2nd ed. Belmont, CA: Wadsworth/Thomson.

Jackendoff, R. (1994). *Patterns in the Mind: Language and Human Nature*. Harper Collins.

Pickett, J.M. (1999). *The acoustics of speech communication: fundamentals, speech perception theory, and technology*. Boston: Allyn & Bacon.

Scovel, T. 1998. *Psycholinguistics*. Oxford: Oxford University Press.

Smith Cairns, H. 1999. *Psycholinguistics: an introduction*. Austin, TX: Pro-Ed.

Steinberg, D. D. & N. V. Sciarini. 2006. *An introduction to psycholinguistics*. 2nd ed. London: Pearson Longman

Steinberg, D. D. 1993. An introduction to psycholinguistics. London, New York: Longman.
Traxler, M. 2011. Introduction to Psycholinguistics: Understanding Language Science, 1st edition. Wiley Blackwell.

Language Technology LING/SE/102 Credit- 3

Unit I

Development of Computer System and and Language Programming.

Unit II

Application and scope of language technology.

Unit III

Introduction to Natural Language Processing (NLP), Machine translation, Speech Analysis.

Unit IV

Concept of Corpus, Corpus Analysis, Machine Readable Dictionary (MRD), Computational Grammar.

Suggested Readings:

Allen, James. 1995. Natural Language Understanding. Benjamin.

Chen, F. Jokinen, K. 2010. Speech Technology: Theory and Practice. Springer.

David G. Hays 1967. Introduction to Computational Linguistics. American Elsevier Publishing Company, Inc. New York

Garvin, P.L. 1963. Natural Language and the Computer. McGraw: Hill Book Company Inc.

Grzybek, P. 2006. Contribution to the Science of Text and Language: Word Length Studies and Related Issues. Springer.

Jurafsky, D. and J. Martin. 2008. 2nd Edition, Speech and Language Processing. Prentice Hall.

Manning, C. and S. Heinrich. 1999. Foundation of Statistical Natural language Processing. MIT Press.

Mitkov and Nicolov. 1997. Recent Advances in Natural Language Processing; John Benjamins Publishing Company, Amsterdam.

Noble, H.M. 1988. Natural Language Processing. Oxford: Blackwell Scientific Publications.

Rajaraman. 2003. Fundamentals of Computers. Prentice Hall, India Pvt.

Rajapurohit, B.B. 1994. Technology and Languages. Central Institute of Indian Languages, Manasgangotri, Mysore.

Sprot, R.1992. Morphology and Computation. Cambridge: MIT Press.

Semester III

Phonetics LING/CC/201

Credit- 4

Unit I

Definition, Nature, Scope and Branches of Phonetics: Articulatory, Acoustic and Auditory Phonetics.

Unit II

Organs of speech, Process of speech production—Airstream process, Phonation process, VOT, Oro-Nasal process.

Unit III

Classification of sounds: Vowels and Consonants; Supra-segmental features.

Unit IV

Concept of Transcription and IPA.

Suggested Readings:

Jones, D.1960. An Outline of English Phonetics, Cambridge: Heffer.

Ladefoged, P.1971. Preliminaries to Linguistic Phonetics. Chicago: Chicago University Press.

Chatterji, S.K. 1928. A Bengali Phonetic Reader. London: School of Oriental Studies.1986. Kolkata: Rupa and Co.

Varshney, R.L. 1993. The Introductory Textbook of Linguistics and Phonetics. Bareilly. Students Store

Phonology I LING/CC/202

Credit- 4

Unit I

Phonetics vs Phonology; Fundamental Concept of Phonology.

Unit II

Ideas of Phone, Phoneme, Allophone; Distribution: Complementary, Contrastive, Free Variation, Neutralization.

Unit III

Phonemic principles, Identification of Phoneme.

Unit IV

Phonological processes, Concept of Syllable Structure.

Suggested Readings:

Bloch, B and Trager, G. 1942. Outlines of Linguistic Analysis.1972. New Delhi: Orient Reprint.

Hai, M.A. 1985. Dhvanibijnan O Bangala Dhvanitattva. 4th Reprint Dhaka: Mullick Brothers.

Ladefoged, P. 1993. A Course in Phonetics. Fort Worth: Harcourt Brace Jovanovich.

Katamba, F.1989. An Introduction to Phonology. London: Longman.

Shaw, R.1999. Sadharan Bhashabijnan O Bangla Bhasha. Kolkata. Pustak Vipani.

Translation Studies and Machine Translation

LING/MI/201

Credit- 4

Unit I

History of Translation; Goals of Translation.

Unit II

Source language, Target language, Translation and Interpretation, Approaches to translation.

Unit III

Types of Translation: Literal Translation vs. Free Translation, Formal and Dynamic, Semantic and Communicative etc.

Unit IV

Methods of Translation; Exercises from various sources.

Suggested Readings:

Basnett-McGuire, S. 1991. Translation Studies. London: Routledge.

Bigunet J. & S. Rainer (eds.). 1989. *The Craft of Translation*. Chicago: University of Chicago Press.

Brislin, W. R. (ed.). 1987. *Translation – Applications and Research*. New York: Gardner Press Inc.

Catford, J. C. 1974. *A Linguistic Theory of Translation*. London: Oxford University Press.

Mukherjee, S. 1981. *Translations as Discovery and other Essays*. New Delhi: Allied Publishers Pvt. Ltd.

Nair, Rukmini Bhaiya (ed.). 2002. *Translation, Text and Theory: The Paradigm of India*. New Delhi, Thousand Oaks, London: Sage Publications.

Newmark, P. 1981. *Approaches to Translation*. London: Pergamon Press.

-----, 1988. *A Textbook of Translation*. London: Prentice Hall.

Newmark, P. 1991. *About Translation*. Clevedon: Multilingual Matters Ltd.

Nida, E. 1964. *Towards a Science of Translation*. Leiden: E. J. Brill.

Nida, E. & C. Taber. 1969. *The Theory and Practice of Translation*. Leiden: E. J. Brill.

Nida, E. 1975. *Language Structure and Translation*. Stanford: Stanford University Press.

Computational Linguistics UGCL/MD/103 Credit- 3

Unit I

Fundamentals of Computer (Hardware and Software type, system analysis and system architecture), Programming Languages, Database and Database types.

Unit II

Computational Linguistics: definition, goal and scope, present state; History of Computational linguistics.

Text processing and tokenization, regular expression.

Unit III

Introduction to computational grammar, Corpus linguistics, POS Tagging, Word net.

Introduction to FSA, Morphological analyzer.

Unit IV

Introduction to Machine translation, NLP and Speech processing and other application areas.

Suggested Readings:

- Allen, James. 1995. Natural Language Understanding. Benjamin.
- Chen, F. Jokinen, K. 2010. Speech Technology: Theory and Practice. Springer.
- David G. Hays 1967. Introduction to Computational Linguistics. American Elsevier Publishing Company, Inc. New York
- Garvin, P.L. 1963. Natural Language and the Computer. McGraw: Hill Book Company Inc.
- Grzybek, P. 2006. Contribution to the Science of Text and Language: Word Length Studies and Related Issues. Springer.
- Jurafsky, D. and J. Martin. 2008. 2nd Edition, Speech and Language Processing. Prentice Hall.
- Manning, C. and S. Heinrich. 1999. Foundation of Statistical Natural language Processing. MIT Press.
- Mitkov and Nicolov. 1997. Recent Advances in Natural Language Processing; John Benjamins Publishing Company, Amsterdam.
- Noble, H.M. 1988. Natural Language Processing. Oxford: Blackwell Scientific Publications.
- Rajaraman. 2003. Fundamentals of Computers. Prentice Hall, India Pvt.
- Rajapurohit, B.B. 1994. Technology and Languages. Central Institute of Indian Languages, Manasgangotri, Mysore.
- Sprot, R. 1992. Morphology and Computation. Cambridge: MIT Press.

Language Teaching LING/SE/103

Credit- 3

Unit I

Language Teaching: Scope, Purpose and Application in modern life.

Unit II

Language Acquisition; Different theories.

Unit III

Skills of Language Learning: Listening, Speaking, Reading, Writing.

Unit IV

Methods of Language Teaching: Direct, Grammatical, Audio-Lingual, Communicative, Language Lab.

Suggested Readings:

Halliday, M.A.K, McIntosh A & Stevens P. 1965. The Linguistic Sciences and Language Teaching. London. Longman.

Lado, R.1964. Language Teaching a Specific Approach. New York: Mc Graw-Hill.

Richards, C. Jack and Rodgers, Theodore, S. 1986. Approaches and methods in language teaching. Cambridge: Cambridge University Press.

Semester IV**Morphology I LING/CC/203****Credit- 4**

Unit I

Concept of Word; Types of Word — Phonological, Orthographic and Grammatical Word, Lexeme and Word form.

Unit II

Word and morpheme, Morph and morpheme, syllable and morpheme, Word structure: root, base, stem, affix.

Unit III

Types of morphs, Concept of allomorphs, types and conditioning of allomorph.

Unit IV

Morphological processes.

Suggested Readings:

Aronoff, M & Fudeman, k. 2011. What is Morphology? United Kingdom. Wiley Blackwell.

Gleason, H.A.1955. Workbook in Descriptive Linguistics. New York: Holt, Rinehart & Wilson.

Hall, R.1964. Introductory Linguistics. Delhi. Motilal Banarasidass

Katamba, F.1993.Morphology. London: Macmillan.

Syntax I LING/CC/204

Credit- 4

Unit I

Notion of Phrase, Clause; Form-Class, Grammatical categories.

Unit II

IC analysis, its different representations and limitations.

Unit III

Syntactic Constituents, Types of Sentences.

Unit IV

Phrase Structure Grammar, PS Rules, Concept of TG.

Suggested Readings:

Lyons, J. 1968. Introduction to Theoretical Linguistics. Cambridge: Cambridge University

Thakur, D. 1998. Linguistics Simplified: Syntax. Kolkata. Bharati Bhawan.

Yule, G. 1987. The Study of Language. Cambridge: Cambridge University Press.

Semantics and Pragmatics LING/CC/205

Credit- 4

Unit I

Concept of Semantics, Types of Semantics and its approaches.

Unit II

Types of meaning: Connotative, Conceptual, Stylistic, Affective, Reflective, Collocative, Thematic; Conceptual analysis of Meaning,

Unit III

Notion of Sense and Reference; Relationship between Form and Meaning— Lexical Sense relations; Similarity, Opposition and Inclusion; Synonymy, Antonymy, Hyponymy, Polysemy, Homonymy.

Unit IV

Notion of Pragmatics: Sentence-Utterance-Proposition, Speech Acts, Presupposition, Entailment, Implicature; Maxim of Grice.

Suggested Readings:

Leech, G.1974. Semantics. Harmondsworth: Penguin.

- Levinson, S.C.1983. Pragmatics. Cambridge. Cambridge University Press.
- Lyons, J. 1977. Semantics. Cambridge: Cambridge University Press.
- Lyons, J.1981. Language, Meaning and Context. London. Fontana.
- Thakur, D. 1999. Linguistics Simplified: Semantics. Kolkata. Bharati Bhawan.

Historical Linguistics LING/CC/206

Credit- 4

Unit I

Historical Linguistics and Comparative Philology: History and Introduction; Sound Change and its basic concepts.

Unit II

Reconstruction— Comparative Method and Internal Reconstruction: their scopes, and limitations.

Unit III

Phonetic Laws and Tendencies

Unit IV

Indo-European Language Family: Classifications and Distributions; Brief discussion on Indo-European Language.

Suggested Readings:

- Lehmann, W.P and Malkei, Y. (eds.) 1968. Directions for Historical Linguistics: Austin, Texas: University of Texas Press.
- Taraporewala, I.J.S.1931. Elements of the Science of Language, Calcutta: Calcutta University Press. Revised Edn.1962
- Campbell, L.1998. Historical Linguistics: An Introduction. Edinburgh: Edinburgh University Press.
- Majumder, P.C.1995. Prithibir Bhasha: Adhunik Bharatiya Bhasha Prasnge. Kolkata: Dey's Publishing.

Unit I

Development of Computer System and and Language Programming.

Unit II

Application and scope of language technology.

Unit III

Introduction to Natural Language Processing (NLP), Machine translation, Speech Analysis.

Unit IV

Concept of Corpus, Corpus Analysis, Machine Readable Dictionary (MRD), Computational Grammar.

Suggested Readings:

Allen, James. 1995. Natural Language Understanding. Benjamin.

Chen, F. Jokinen, K. 2010. Speech Technology: Theory and Practice. Springer.

David G. Hays 1967. Introduction to Computational Linguistics. American Elsevier Publishing Company, Inc. New York

Garvin, P.L. 1963. Natural Language and the Computer. McGraw: Hill Book Company Inc.

Grzybek, P. 2006. Contribution to the Science of Text and Language: Word Length Studies and Related Issues. Springer.

Jurafsky, D. and J. Martin. 2008. 2nd Edition, Speech and Language Processing. Prentice Hall.

Manning, C. and S. Heinrich. 1999. Foundation of Statistical Natural language Processing. MIT Press.

Mitkov and Nicolov. 1997. Recent Advances in Natural Language Processing; John Benjamins Publishing Company, Amsterdam.

Noble, H.M. 1988. Natural Language Processing. Oxford: Blackwell Scientific Publications.

Rajaraman. 2003. Fundamentals of Computers. Prentice Hall, India Pvt.

Rajapurohit, B.B. 1994. Technology and Languages. Central Institute of Indian Languages, Manasgangotri, Mysore.

Sprot, R. 1992. Morphology and Computation. Cambridge: MIT Press.

Semester V

Sociolinguistics LING/CC/301

Credit- 4

Unit- I

Sociolinguistics as a Branch of Peripheral Linguistics; Areas of Sociolinguistic studies.

Unit-II

Language in contact: Borrowing, Bilingualism, multilingualism; Diglossia.

Unit- III

Language varieties; Mixed language: Pidgin, Creole; Class dialects, Register, Speech acts; formal speech, informal speech.

Unit-IV

Language Planning: Corpus, Status; Language Standardization.

Suggested Readings:

Holmes, J. 2001. An Introduction to Sociolinguistics. London: Longman

Meyerhoff, M. 2006. Introducing Sociolinguistics. London and New York: Routledge

Trudgill, P. 1974. Sociolinguistics. Harmondsworth: Penguin.

Wardaugh, R. 1997. An Introduction to Sociolinguistics. Oxford: Blackwell.

Fasold, R. 1984. The Sociolinguistics of Society. Oxford: Blackwell

Fasold, R. (1990). The Sociolinguistics of Language. Oxford: Blackwell

Psycholinguistics LING/CC/302

Credit- 4

Unit I

Basic ideas on Psycholinguistics: What is Psycholinguistics, language and mind, language as a human instinct, core properties of language.

Unit II

Psychological experiments: Information processing models, Evaluation of Transformational hypothesis, Yngve's model, Johanson's theory.

Unit III

Language Acquisition: Brain and Language Faculty, Language Acquisition Device, Intuition, Perception, Innateness, Cognition.

Unit IV

Stages of Child Language Development; Language Impairment: Types of Aphasia, disorder of communication (production vs. Reception).

Suggested Readings:

- Aitchison, J. 1998. *The articulate mammal: an introduction to psycholinguistics*. 4th ed. London: Routledge.
- Bloom, P. (1994). *Language Acquisition: Core Readings*. Cambridge, MA: MIT Press.
- Borden, G., Harris, K.S., & Raphael, L.J. (1994). *Speech science primer: physiology, acoustics, and perception of speech*. Baltimore: Williams & Wilkins.
- Carroll, D. W. 2004. *Psychology of language*. 4th ed. Belmont, CA: Wadsworth/Thomson.
- Chomsky, Noam. 1968. *Language and Mind*. New York, Hartcourt, Brace and Jovanavich
- Crystal, D. 1987. *The Cambridge encyclopedia of language*. Cambridge: Cambridge University Press.
- Fernandez, EM. & Cairns, HS, 2010. *Fundamental of psycholinguistics*, John Wiley & Sons
- Field, J. (2003). *Psycholinguistics: A Resource Book for Students*. Routledge.
- Fletcher, P. & MacWhinney, B. (1995). *The handbook of child language*. Cambridge, MA: Blackwell.
- Garman, M. 1990. *Psycholinguistics*. Cambridge: Cambridge University Press.
- Gernsbacher, M. A. (ed.). 1994. *Handbook of psycholinguistics*. San Diego, CA: Academic Press.
- Gleason, J. B. 1997. *Psycholinguistics*. 2nd ed. Belmont, CA: Wadsworth/Thomson.
- Jackendoff, R. (1994). *Patterns in the Mind: Language and Human Nature*. Harper Collins.
- Pickett, J.M. (1999). *The acoustics of speech communication : fundamentals, speech perception theory, and technology*. Boston: Allyn & Bacon.
- Scovel, T. 1998. *Psycholinguistics*. Oxford: Oxford University Press.
- Smith Cairns, H. 1999. *Psycholinguistics: an introduction*. Austin, TX: Pro-Ed.
- Steinberg, D. D. & N. V. Sciarini. 2006. *An introduction to psycholinguistics*. 2nd ed. London: Pearson Longman
- Steinberg, D. D. 1993. *An introduction to psycholinguistics*. London, New York: Longman.
- Traxler, M. 2011. *Introduction to Psycholinguistics: Understanding Language Science*, 1st edition. Wiley Blackwell.

Unit I

Fundamentals of Computer (Hardware and Software type, system analysis and system architecture), Programming Languages, Database and Database types.

Unit II

Computational Linguistics: definition, goal and scope, present state; History of Computational linguistics.

Text processing and tokenization, regular expression.

Unit III

Introduction to computational grammar, Corpus linguistics, POS Tagging, Word net.

Introduction to FSA, Morphological analyzer.

Unit IV

Introduction to Machine translation, NLP and Speech processing and other application areas.

Suggested Readings:

Allen, James. 1995. Natural Language Understanding. Benjamin.

Chen, F. Jokinen, K. 2010. Speech Technology: Theory and Practice. Springer.

David G. Hays 1967. Introduction to Computational Linguistics. American Elsevier Publishing Company, Inc. New York

Garvin, P.L. 1963. Natural Language and the Computer. McGraw: Hill Book Company Inc.

Grzybek, P. 2006. Contribution to the Science of Text and Language: Word Length Studies and Related Issues. Springer.

Jurafsky, D. and J. Martin. 2008. 2nd Edition, Speech and Language Processing. Prentice Hall.

Manning, C. and S. Heinrich. 1999. Foundation of Statistical Natural language Processing. MIT Press.

Mitkov and Nicolov. 1997. Recent Advances in Natural Language Processing; John Benjamins Publishing Company, Amsterdam.

Noble, H.M. 1988. Natural Language Processing. Oxford: Blackwell Scientific Publications.

Rajaraman. 2003. Fundamentals of Computers. Prentice Hall, India Pvt.

Rajapurohit, B.B. 1994. Technology and Languages. Central Institute of Indian Languages, Manasgangotri, Mysore.

Sprot, R.1992. Morphology and Computation. Cambridge: MIT Press.

Lexicography LING/MI/203

Credit- 4

Unit I

Lexicography vs Lexicology: Definition, Difference and Scope.

Unit II

Dictionary: Classification and Different Types.

Unit III

Different types of lexical entries; Etymology, Citation forms, notation

Unit IV

Compilation of dictionary: Different stages.

Suggested Readings:

Bejant, H.2000. Modern Lexicography. Oxford: Oxford University Press.

Burchfield, R. (ed.) 1987. Studies in Lexicography. London: Clarendon Press.

Hartman, R.K. (ed.). Lexicography: Principles and Practice. New York: Academic Press.

Jackson, H. 1988. Words and their Meaning. London and New York: Longman

Kurath, H. 1961. The Semantic Patterning of Word. Washington

Landau, S.I. 1989. Dictionaries: The Art and Craft of Lexicography. Cambridge: Cambridge University Press.

Lyons, J. 1963. Structural Semantics. Oxford: Oxford University Press.

Misra, B.G. (ed.) 1980. Lexicography in India. Mysore: CIIL.

Sebeok, T.A. (ed.) 1963. Current Trends in linguistics. Vol 1. The Hague: Mouton

Singh, R.A. 1982. An Introduction to Lexicography. Mysore: CIIL.

Zgusta, L. 1971. Manual of Lexicography. The Hague: Mouton.

Semester VI

Language Classification **LING/CC/304**

Credit- 4

Unit I

Concept of language classification; Principles of Language Classification.

Unit II

Genealogical Classification: Concept of Language Family, Proto Language, Cognate Language, Family-tree Model and Wave Model, Distant genetic relation; Unclassified languages, Language isolates.

Unit III

Typological Classification: Isolating- Non-isolating, Polysynthetic, Agglutinating, Inflectional.

Unit IV

Areal Classification: Concept of Linguistic Area; Major Linguistic Areas of the World; India as a Linguistic Area.

Suggested Readings:

Abbi, A. 1991. India as a Linguistic Area Revisited (A special Volume of Language Sciences). Tokyo: Pergamon.

Baldi, P.1983. An Introduction to the Indo- European Languages. Illinois: Southern Illinois University.

Bazell, 1985. Linguistic Typology. London: SOAS.

Comrie, B. 1987. The World's Major Languages. London and Sydney.

Emeneau, M.B. 1980. Language and Linguistic Area. Stanford, Ca.: Stanford University Press.

Lehmann, W.P. 1968 (1962). Historical Linguistics: An Introduction. Indian Ed, Oxford & IBH Publishing Co.

Majumdar, P. 1997. Prithibir Bhasha: Indo-Iuropiya Prasanga. Kolkata: Paschimbanga Bangla Akademi.

Masica, C.P. 1976. South Asia as a Linguistic Area. Chicago: University of Chicago Press.

Taraporewala, I.J.S. 1962 (1931). Elements of the Science of Language. Calcutta: Calcutta University Press

Voegelin, C.F. 1977. Classification and Index of the world's Languages. New York.

Indian Language Families

LING/CC/305

Credit- 4

Unit I

Introducing Languages of India: Official, Scheduled, Non-Scheduled; Classified and Unclassified.

Unit II

Indo-Aryan Language Family: Evolution, Branches, Geographical distribution, Linguistic features.

Unit III

Austro-Asiatic Language Family: Evolution, Branches, Geographical distribution, Linguistic features (Special reference to West Bengal).

Unit IV

Dravidian Language Family and Tibeto-Burman Language Family: Evolution, Branches, Geographical distribution, Linguistic features.

Suggested Readings:

Chatterji, S. K.1963. Languages and Literatures of Modern India. Calcutta: Bengali Publishers.

Taraporewala, I.J.S, 1931. Elements of the Science of Language. Calcutta: Calcutta University Press. Revised Edition.1962

Sen, S. 1987. Bhashar Itivritta. Calcutta: Ananda Publishers.

Indo-Aryan Linguistics **LING/CC/306**

Credit- 4

Unit I

Origin of Indo-Aryan; different stages and documents of Indo-Aryan; Dialectal divisions of OIA—Vedic vs. Classical Sanskrit; Old Indo-Aryan features;

Unit II

MIA stages, documents, dialects and their linguistic features.

Unit III

Emergence of NIA, Geographical distribution, Classification, General characteristics of NIA

Unit IV

Indo-Aryan Morphology.

Suggested Readings:

Bloch, J. 1934 (tr. In 2013). Indo-Aryan: From the Vedas to Modern Times (English translation by Alfred Master).

Chatterji, S.K. 1926. The Origin and Development of the Bengali Language. Calcutta: Calcutta University Press.

Chatterji, S.K. 1960. Indo-Aryan and Hindi. Calcutta: Firma KLM.

Grierson, G.A. 1931-33. On the Modern Indo-Aryan Vernaculars. Indian Antiquary. Vol. 60-62.

Sen, S. 1958. History and Pre-History of Sanskrit. Mysore: University of Mysore.

Turner, R.L. 1972. Comparative Dictionary of the Indo-Aryan Languages. Oxford: Oxford University Press.

Field Linguistics **LING/CC/307**

Credit- 4

Unit I

Field Linguistics: Introduction, purpose and scope, Application

Unit II

Corpus, Questionnaire: Pattern and types, basic vocabulary, Speech community.

Unit III

Elicitation: Techniques and Types.

Unit IV

Preparation for Fieldwork, Concept of planning: Status and Corpus, Language documentation: purpose and application.

Suggested Readings:

Abbi, A. 2001. A Manual of Linguistic Fieldwork and Structure of Indian Languages. Munich: Lincoln Europa.

Emeneau, Murray B. 1964. India as a Linguistic Area, in: Language in Culture and Society. Ed. Dell Hymes. New York: Harper & Row.

Ferguson, C.A. 1971. Language Structure and Language Use. Stanford: Stanford University Press.

Itagi, N.H. & S.K. Singh. 2002. Linguistic Landscaping in India. Mysore: CIIL.

Samarin, W.J. 1996. Field Linguistics. New York: Holt, Rinehart and Winston.

Shuy, R.W., W.A. Wolfram & W.K. Riley. 1968. Field Techniques in an Urban Language Study. Washington DC: Center of Applied Linguistics.

Solbin, D. (ed) 1967. A Field Manual for Cross Culture Study of the Acquisition of Communication Competence. Berkeley: ASUC.

Applied Linguistics and Language Teaching

LING/MI/204

Credit- 4

Unit I

Language Teaching: Scope, Purpose and Application in modern life.

Unit II

Language Acquisition; Different theories.

Unit III

Skills of Language Learning: Listening, Speaking, Reading, Writing.

Unit IV

Methods of Language Teaching: Direct, Grammatical, Audio-Lingual, Communicative, Language Lab.

Suggested Readings:

Halliday, M.A.K, McIntosh A & Stevens P. 1965. The Linguistic Sciences and Language Teaching. London. Longman.

Lado, R.1964. Language Teaching a Specific Approach. New York: Mc Graw-Hill.

Richards, C. Jack and Rodgers, Theodore, S. 1986. Approaches and methods in language teaching. Cambridge: Cambridge University Press.

Semester VII

Phonology II and Morphology II

LING/CC/401

Credit- 4

Unit I

Concept of Generative Phonology, Distinctive features, Underlying representation, Rule ordering.

Unit II

Redundancy, Markedness, Natural class, Notational Devices.

Unit III

Notions of morphophonemics; Rule ordering; Wellformed-Illformed of word structure; Inflection and Derivation; Compounding; Word formation.

Unit IV

Identification of morpheme; Analysis of Databases.

Suggested Readings:

- Anderson, S.R. 1974. *The Organization of Phonology*. New York: Academic Press.
- Bauer, L. 1988. *Introducing Linguistic Morphology*. Edinburgh: Edinburgh University Press.
- Bauer, L. 1991. *English word-formation*. Cambridge: Cambridge University Press.
- Bhattacharya, K. 1993. *Bengali-Oriya Verb Morphology*. Calcutta: Dasgupta.
- Carr, Philip. 1993. *Phonology*. London: Macmillan.
- Chomsky, Noam & Morris Halle. 1968. *The Sound Pattern of English*. New York: Harper & Row.
- Crystal, D. 1971. *Linguistics*. Harmondsworth: Penguin.
- Dell, F. 1980. *Generative Phonology*. Cambridge: Cambridge University Press.
- Fromkin, V.A. (ed). 2000. *Linguistics*. Oxford: Blackwell.
- Fromkin, V.A. et al. 2003. *An Introduction to Language*. 7th ed. Indian edition.
- Gleason, H.A. 1970. *An Introduction to Descriptive Linguistics*. New York: Holt, Rinehart and Winston,
- Hall, R. 1964. *Introductory Linguistics*. Delhi: Motilal Banarsidass. (Reprint)
- Hayes, Bruce. 2011. *Introductory Phonology*. UK: Wiley-Blackwell.
- Hockett, C.F. 1958. *A Course in Modern Linguistics*. London: Macmillan (Indian edition: Calcutta, New Delhi: Oxford and IBH).

Bilingualism and Multilingualism LING/CC/403

Credit- 4

Unit I

Bilingualism and Multilingualism: Some central concepts.

Unit II

Types of bilingualism; Bilingualism/ Multilingualism and Second Language Acquisition.

Unit III

Types of Multilingualism; Accommodating Multilingualism.

Unit IV

India as a Multilingual Country.

Suggested Readings:

Annamalai, E. 2001. Managing Multilingualism in India. New Delhi: Sage Publications. Pp. 190-225.

Bhatia, T.K. & Ritchie, W.C. (eds.) 2013. The Handbook of Bilingualism and Multilingualism. UK: Willey-Blackwell.

Fishman, J. 1967. Bilingualism with and without diglossia; diglossia with and without bilingualism. Journal of Social Issues, 23 (2), 29-38.

Mesthrie, Rajend., Joan Swann, Andrea Deumert and William M. Leap. 2000. Introducing Sociolinguistics. Edinburgh University Press.

Wardhaugh, R. 1986. An Introduction to Sociolinguistics. Oxford: Basil Blackwell.

Williams, Glyn. 1992. Sociolinguistics: A Sociological Critique. Routledge: London and New York.

Research Methodology LING/CC/404

Credit- 4

Unit I

Research: Meaning, types and characteristics; Approaches to Research.

Unit II

Methods of research: Experimental, Descriptive, Historical, Qualitative and Quantitative.

Unit III

Steps of Research.

Unit IV

Thesis and Article writing: Format and Style of referencing.

Suggested Readings:

Kothari, C.R. 2004. Research Methodology: Methods and Techniques. New Delhi: New Age International (P) Limited, Publishers.

Kumar, R. 2011. Research Methodology. New Delhi: SAGE Publication India Pvt Ltd.

Singh, Y.K. 2006. Fundamental of Research Methodology and Statistics. New Delhi: New Age International (P) Limited, Publishers.

Indian Grammatical Tradition LING/MI/301 Credit- 4

Unit I

Ancient Indian Grammatical Thoughts

Unit II

Medieval Indian Grammatical Thoughts

Unit III

Modern Grammatical Thoughts (1701AD - 1900AD)

Unit IV

Modern Grammatical Thoughts (1901AD - onwards)

Suggested Readings:

Bhattacharjee, T. 2018. Bharatiya Nandanchinta. Kolkata: Bangiya Sahitya Samsad.

Majumdar, A. 2007. Shailibijnan Ebang Adhunik Sahityatattva. Kolkata: Dey's Publishing.

Raghavan, V. and Nagendra (eds.). 1970. An Introduction to Indian Poetics. Bombay, Calcutta, Madras and London: Macmillan and Company Limited.

Chatterji, S.K. 1979. The Origin and Development of the Bengali Language. Calcutta: Rupa. (reprint).

Semester VIII (Without Research)

Language Endangerment LING/CC/405

Credit- 4

Unit I

Language Endangerment: Language vitality and endangerment; language vitality assessment.

Unit II

Relationship between language endangerment and society; The role of the speech community;

Unit III

Revitalization: nature and necessity; Role of linguists; Factors promoting and inhibiting language revitalization.

Unit IV

Language Attitudes: attitude of community towards its own language; attitude of other communities. Need for community participation in revitalization.

Suggested Readings:

Austin, Peter K. (ed.) 2007. Language Documentation and Description, Vol. 1-11. London: SOAS, University of London.

Hinton, Leanne; Hale, Ken. ed. 2001. The Green Book of Language Revitalization in Practice. San Diego: Academic Press.

Basic Neurolinguistics LING/CC/406

Credit- 4

Unit I

Basic concept of Neurolinguistics.

Unit II

Development of Neurolinguistic studies.

Unit III

Human Brain and Language Faculty.

Unit IV

Basic concept of Pediatric Language Disorder.

Suggested readings:

Jackendoff, R. (2002). *Foundations of Language: Brain, Meaning, Grammar, Evolution*. Oxford University Press.

Oblor, L. & Gjerlow, K. (1999). *Language and the brain*. Cambridge: Cambridge University Press.

Pickett, J.M. (1999). *The acoustics of speech communication: fundamentals, speech perception theory, and technology*. Boston: Allyn & Bacon.

Stemmer, B., & Whitaker, H., eds. (2008) *Handbook of the Neuroscience of Language*. Academic Press.

Stylistics and Literary Criticism LING/CC/407**Credit- 4**

Unit I

Basic concepts: notion of style and stylistics; nature, function and scope of stylistics; branches of stylistics; relationship between stylistics and linguistics, stylistics and literary criticism.

Unit II

Different Schools and theories of stylistic analysis: concept of Indian poetics (Riiti school, Alankaara school and Vakrokti school), Russian Formalism, Prague Structuralism.

Unit III

Basic parameters for stylistic analysis; levels of stylistic analysis- phonological, lexical, syntactic and semantic.

Unit IV

Expressive means and stylistic devices; Practical analysis of literary extracts.

Suggested readings:

Bhattacharjee, T. 2018. *Bharatiya Nandanchinta*. Kolkata: Bangiya Sahitya Samsad.

Bradford, R. 1997. *Stylistics*. London: Routledge.

Chapman, R. 1973. *Linguistics and Literature*. London: Edward Arnold.

Crystal, D. and Davy, D. 1969. *Investigating English Style*. London: Longman.

Galperin, I.R. 1977. *Stylistics*. Moscow: Higher School.

Gargesh, R. 1990. *Linguistic Perspective of Literary Style*. Delhi: Delhi University.

Leech, G.N. 1969. *A Linguistic Guide to English Poetry*. London: Longman.

Majumdar, A. 2007. Shailibijnan Ebang Adhunik Sahityatattva. Kolkata: Dey's Publishing.
Raghavan, V. and Nagendra (eds.). 1970. An Introduction to Indian Poetics. Bombay, Calcutta, Madras and London: Macmillan and Company Limited.
Ray, A. 1989. Shailibijnan. Kolkata: Dey's Publishing.
Wright, L. and Hope, J. 1970. Stylistics: A Practical Coursebook. London and New York: Routledge.

Term Paper and Presentation LING/CC/408 Credit- 4

The students categorised as 'Without Research' should apply to the Head of the department of Linguistics along with two tentative research proposals in which s/he may want to write a term paper.

Allocation of the guide-supervisor to each student will be decided by the Departmental Committee in Linguistics.

The students pursuing a research-based term paper shall have to submit a term paper on her/his research before the commencement of the theoretical examination of the Eighth Semester and make a presentation of the same for evaluation.

The evaluation of the term paper shall be done by two experts including the guide-supervisor based on the following criteria:

- Regular performance (to be evaluated by guide only) - 10 marks
- Content of term paper (average marks of two experts) - 30 marks
- Presentation & defence of the term paper (average marks of two experts) - 10 marks

Indian Language Families LING/MI/302 Credit- 4

Unit I

Introducing Languages of India: Official, Scheduled, Non-Scheduled; Classified and Unclassified.

Unit II

Indo-Aryan Language Family: Evolution, Branches, Geographical distribution, Linguistic features.

Unit III

Austro-Asiatic Language Family: Evolution, Branches, Geographical distribution, Linguistic features (Special reference to West Bengal).

Unit IV

Dravidian Language Family and Tibeto-Burman Language Family: Evolution, Branches, Geographical distribution, Linguistic features.

Suggested Readings:

Chatterji, S. K.1963. Languages and Literatures of Modern India. Calcutta: Bengali Publishers.

Majumdar, P. 2006. Adhunik Bharatiya Bhasa-Prasange. Kolkata: Dey's.

Taraporewala, I.J.S, 1931. Elements of the Science of Language. Calcutta: Calcutta University Press. Revised Edition.1962

Sen, S. 1987. Bhashar Itivritta. Calcutta: Ananda Publishers.

Semester VIII (With Research)

Language Endangerment LING/CC/405

Credit- 4

Unit I

Language Endangerment: Language vitality and endangerment; language vitality assessment.

Unit II

Relationship between language endangerment and society; The role of the speech community; Assessing language endangerment and urgency of documentation.

Unit III

Revitalization: nature and necessity; Role of linguists; Relevance of education policy; Language policy and planning; Factors promoting and inhibiting language revitalization.

Unit IV

Language Attitudes: attitude of community towards its own language; attitude of other communities. Need for community participation in revitalization.

Suggested Readings:

Austin, Peter K. (ed.) 2007. Language Documentation and Description, Vol. 1-11. London: SOAS, University of London.

Hinton, Leanne; Hale, Ken. ed. 2001. The Green Book of Language Revitalization in Practice. San Diego: Academic Press.

Indian Language Families LING/MI/302**Credit- 4**

Unit I

Introducing Languages of India: Official, Scheduled, Non-Scheduled; Classified and Unclassified.

Unit II

Indo-Aryan Language Family: Evolution, Branches, Geographical distribution, Linguistic features.

Unit III

Austro-Asiatic Language Family: Evolution, Branches, Geographical distribution, Linguistic features (Special reference to West Bengal).

Unit IV

Dravidian Language Family and Tibeto-Burman Language Family: Evolution, Branches, Geographical distribution, Linguistic features.

Suggested Readings:

Chatterji, S. K. 1963. Languages and Literatures of Modern India. Calcutta: Bengali Publishers.

Majumdar, P. 2006. Adhunik Bharatiya Bhasa-Prasange. Kolkata: Dey's.

Taraporewala, I.J.S, 1931. Elements of the Science of Language. Calcutta: Calcutta University Press. Revised Edition. 1962

Sen, S. 1987. Bhashar Itivritta. Calcutta: Ananda Publishers.

Research Project LING/RP/409**Credit- 12**

Parameters for the evaluation of the research project and credits and marks division for each parameter will be designed later.