

Philosophy Syllabus P.G:

THE SANSKRIT COLLEGE AND UNIVERSITY
1, Bankim Chatterjee Street, College Square,
Kolkata- 700073

Syllabus for the
P.G. (M. A.) Programme (CBCS SYSTEM) in Philosophy
(To be effective from the academic session 2022-2023)

Principle/Formula/Rule	
1 Lecture of 1hour per week x(14-16 weeks)= 1 credit 1 Lecture of 1hour=2 Tutorial/Practical/Remedial Coaching Generally Credit requirement for a PG Programme : 80-100 Credit points	Credit Distribution: Core Courses : (5x16=) 80 Credits + Optional Courses : (4x4)=16 Credits + Inter-Disciplinary Courses (3x2) =6 Grand Total : 102 Credits=1100 Marks
Core Courses : 70-90 Credit Points	Major Elective Courses (Optional Course + Inter-Disciplinary Generic Course) : 20 Credit Points
Except in Core Course : PGPHILCC403: Term Paper or Project Work , in all courses— Per Course Internal Assessment: 10 marks and Semester-end (Written) Examination: 40 marks. For Core Course : PGPHILCC403: Term Paper or Project Work: Dissertation (to be written & submitted in printed form) : 40marks, Presentation: 10 marks	There shall be a nomenclature and <i>alpha-numeric</i> code for each Course, e.g. the Course Code: PGPHILCC101 contains four components: three <i>alfa</i> and one <i>numeric</i> . The first two letters indicate short name of the programme level, the next four letters display subject name and remaining two letters indicate the course type: “CC”, “OC” and “ID” will be used for Core Courses, Optional Courses and Inter-Disciplinary Generic Courses respectively, while in the numeric code like “101” the first digit stands for semester number, the rest, in double digit, stands for course serial number.

Name of the PG Programme : M. A. in Philosophy
Name of the Subject: Philosophy
ABSTRACT

Level	Course Type	Course Code	Course Title	Learning Hour distribution per week	Credit Points	Marks
				L: T: P		
MA Semester-I	Core Course	PGPHILCC101	Indian Epistemology-I	4: 2:0	5	50
	Core Course	PGPHILCC102	Western Epistemology	4: 2:0	5	50
	Core Course	PGPHILCC103	Indian Logic	4: 2:0	5	50
	Core Course	PGPHILCC104	Indian Metaphysics	4: 2:0	5	50
	Core Course	PGPHILCC105	Western Metaphysics	4: 2:0	5	50
MA Semester-II	Core Course	PGPHILCC201	Indian Epistemology-II	4: 2:0	5	50
	Core Course	PGPHILCC202	Modern Indian Thought	4: 2:0	5	50
	Core Course	PGPHILCC203	Western Logic	4: 2:0	5	50
	Core Course	PGPHILCC204	Basics of Informal Set Theory	4: 2:0	5	50
	Core Course	PGPHILCC205	Continental Philosophy	4: 2:0	5	50
MA Semester-III	Core Course	PGPHILCC301	Moral Issues in Indian Philosophy	4: 2:0	5	50
	Core Course	PGPHILCC302	Western Ethics	4: 2:0	5	50
	Core Course	PGPHILCC303	Research Methodology	4: 2:0	5	50

Optional Course: Nyāya	PGPHILOC304 N	Nyāya Metaphysics	3: 2:0	4	50
Optional Course: Nyāya	PGPHILOC305N	Nyāya Epistemology	3: 2:0	4	50
Optional Course: Vedānta	PGPHILOC304V	<i>Śankara's Kevalādvaitavāda</i>	3: 2:0	4	50
Optional Course: Vedānta	PGPHILOC305V	<i>Rāmānuja's Viśistādvaitavāda</i>	3: 2:0	4	50
Optional Course: Philosophy of Language	PGPHILOC304PL	Philosophy of Language - I (Semantics)	3: 2:0	4	50
Optional Course: Philosophy of Language	PGPHILOC305PL	Philosophy of Language – II (Syntax)	3: 2:0	4	50
Optional Course: Philosophy of Science	PGPHILOC304PS	Early Modern Natural Philosophy	3: 2:0	4	50
Optional Course: Philosophy of Science	PGPHILOC305PS	The Problem of Induction (Karl Popper and Falsificationism)	3: 2:0	4	50
Optional Course: Aesthetic	PGPHILOC304A	Aesthetics Theories and Debates	3: 2:0	4	50
Optional Course: Aesthetic	PGPHILOC305A	Different Art Forms	3: 2:0	4	50
Optional Course: Philosophy of Mind	PGPHILOC304PM	Philosophical Theories of Mind - I	3: 2:0	4	50
Optional Course: Philosophy of Mind	PGPHILOC305PM	Philosophical Theories of Mind - II	3: 2:0	4	50
Optional Course:	PGPHILOC304SP	Western Social and Political Thought-I	3: 2:0	4	50

	Social-Political Philosophy					
	Optional Course: Social-Political Philosophy	PGPHILOC305SP	Western Social and Political Thought -II	3: 2:0	4	50
	Optional Course: Western Logic	PGPHILOC304L	Axiomatic System	3: 2:0	4	50
	Optional Course: Western Logic	PGPHILOC305L	Metalogic	3:2:0	4	50
MA Semester-III Inter-Disciplinary Generic Courses	Inter-Disciplinary Generic Course: Aesthetic	PGPHILID306A	Aesthetics Theories and Its Issues	2: 2:0	3	50
	Inter-Disciplinary Generic Course: Social-Political Philosophy	PGPHILID306SP	Indian Social-Political Philosophy	2: 2:0	3	50
	Inter-Disciplinary	PGPHILID306IL	Indian Logic	2: 2:0	3	50

	Generic Course: Logic					
	Inter-Disciplinary Generic Course: Feminism	PGPHILID306FP	Feminist Philosophy	2: 2:0	3	50
	Inter-Disciplinary Generic Course: Ethics	PGPHILID306E	Environmental Ethics	2: 2:0	3	50
MA Semester-IV	Core Course	PGPHILCC401	Analytic Philosophy	4: 2:0	5	50
	Core Course	PGPHILCC402	Social-Political Philosophy			
	Core Course	PGPHILCC403V	Term Paper & Presentation	4: 2:0	5	50
	Optional Course: Nyāya	PGPHILOCC404 N	Nyāya Logic	3: 2:0	4	50
	Optional Course: Nyāya	PGPHILOCC405N	Nyāya Theory of Language	3: 2:0	4	50
	Optional Course: Vedānta	PGPHILOCC404V	Bhāskarācārya's <i>Anupādhikabhedābheda</i> vāda	3: 2:0	4	50

Optional Course: Vedānta	PGPHILOC405V	Baladeva's <i>Acintabhedābhedavāda</i>	3: 2:0	4	50
Optional Course: Philosophy of Language	PGPHILOC404PL	Philosophy of Language -III (Pragmatics)	3: 2:0	4	50
Optional Course: Philosophy of Language	PGPHILOC405PL	Indian Philosophy of Language	3: 2:0	4	50
Optional Course: Philosophy of Science	PGPHILOC404PS	Thomas Kuhn and the idea of scientific revolutions	3: 2:0	4	50
Optional Course: Philosophy of Science	PGPHILOC405PS	Scientific realism and the problems of theory change	3: 2:0	4	50
Optional Course: Aesthetic	PGPHILOC404A	Indian Aesthetes	3: 2:0	4	50
Optional Course: Aesthetic	PGPHILOC405A	Western Aesthetes	3: 2:0	4	50
Optional Course: Philosophy of Mind	PGPHILOC404PM	Consciousness and its Problems	3: 2:0	4	50
Optional Course: Philosophy of Mind	PGPHILOC405PM	Self-Knowledge and the Problem of Other	3: 2:0	4	50
Optional Course: Social-Political Philosophy	PGPHILOC404SP	Indian Social and Political Thought-I	3: 2:0	4	50
Optional Course:	PGPHILOC405SP	Indian Social and Political Thought-II	3: 2:0	4	50

	Social-Political Philosophy					
	Optional Course: Western Logic	PGPHILOC404L	Philosophical Logic	3: 2:0	4	50
	Optional Course: Western Logic	PGPHILOC405L	Deductive and Inductive Logic	3:2:0	4	50
MA Semester-IV Inter-Disciplinary Generic Courses	Inter-Disciplinary Generic Course: Aesthetic	PGPHILID406A	Indian Aesthetics	2: 2:0	3	50
	Inter-Disciplinary Generic Course: Social-Political Philosophy	PGPHILID406SP	Social-Political Philosophy	2: 2:0	3	50
	Inter-Disciplinary Generic Course: Logic	PGPHILID406IL	Logical Reasoning	2: 2:0	3	50
	Inter-Disciplinary Generic Course: Ethics and Politics	PGPHILID406EP	Ethics and Politics	2: 2:0	3	50
	Inter-Disciplinary Generic Course: Existentialism	PGPHILID406E	Existentialism	2: 2:0	3	50

NOTE:

Choice of Elective Courses : At the beginning of Semester-III a student shall choose any one of the alternative groups namely Nyāya, Vedānta, Philosophy of Language, Philosophy of Science, Aesthetic, Philosophy of Mind, Social-Political Philosophy, Western Logic. Each group contains **Two** Optional Courses of 50 marks in Semester III and **Two** Optional Courses of 50 marks in Semester IV, Total **Four** Optional Courses in the last two semesters taken together. At the beginning of Semester-III, the department will offer at least any two alternative groups for their choice.

Offering of Inter-Disciplinary Generic Course: At the beginning of Semester-III & Semester-IV, a student of other departments can choose any of the following courses, namely Aesthetic, Social-Political Philosophy, Logic, Ethics, Feminism and Existentialism as Inter-Disciplinary Generic Course. Each paper carries 50 Marks: 10 for Internal Assessment and 40 for written examination. At the beginning of the semester-III & Semester-IV, the department will offer at least two courses as Inter-Disciplinary Generic Course.

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Syllabus in details for the
Master of Arts (M. A.) Programme in Philosophy
(To be effective from the academic session 2017-2019)

MA SEMESTER - I Full Marks: 250 Full Credit Points: 25	PGPHILCC101	Indian Epistemology (<i>Pramāṇasāstra</i>)- I	5 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		1. <i>Pramāṇa: Lakṣaṇa & Parikṣā</i> (48 hours) (i) <i>pratyakṣa</i> : Nyāya, Bauddha (ii) <i>anumāna</i> : Nyāya, Bauddha, Mīmāṃsā (iii) <i>upamāna</i> : Nyāya, Vaiśeṣika, BhāṭṭaMīmāṃsā (iv) <i>śabda</i> : Nyāya, Vaiśeṣika, Vaiyākaraṇa (v) <i>arthāpatti</i> : Nyāya, Mīmāṃsā, (vi) <i>anupalabधि</i> : Mīmāṃsā, AdvaitaVedānta, Nyāya 2. <i>Pramā: Lakṣaṇa & Parikṣā</i> : Nyāya,		

	Bauddha,AdvaitaVedānta(12hours)		
	<p>Recommended Texts: (Select Portions)</p> <ol style="list-style-type: none"> 1. Phanibhusan Tarkavagisa, <i>Nyāya Darśana</i>(<i>Nyāyasutra</i> with <i>Vātsyāyanabhāṣya</i>) 2. Udayanācārya, <i>Nyāyakusumanjali</i> ed. by Shrimohan Tarkatirtha 3. Visvanāth, <i>Bhāṣā Pariccheda</i> with <i>Siddhāntamuktavali</i> ed.by Panchanan Shastri 4. Dharmakīrti, <i>Nyāyabindu</i> ed. and trans.by Sanjit Sadhukhan 5. Praśastapādācārya, <i>Praśastapādabhāṣya</i> ed. by Brahmachari Damodar Ashram 6. Narayan Bhatta, <i>Mānameyodaya</i> 7. Dhamaraja Adhvarindra, <i>Vedānta Paribhāṣā</i> edt. by Panchanan Shastri 8. Bhartrihari, <i>Vākyapadiya, Brahmakāṇḍa</i> 9. J.N. Mohanty, <i>Philosophy in Classical India</i> 10. Bimal Krishna Motilal, <i>Perception</i> 11. P.K. Mukhopadhyaya, <i>The Nyāya Theory of Linguistic Performance</i> 12. D.M .Dutta, <i>Six ways of knowing</i> 		
PGPHILCC102	Western Epistemology	5 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
	<ol style="list-style-type: none"> 1. Kant: <i>Critique of Pure Reason</i>, (From first preface to Transcendental Aesthetic). (20 hours) 2. a) Scepticism and the Traditional Definition of Knowledge (a+b= 10 hours) <ul style="list-style-type: none"> b) Gettier’s Critique of the Traditional Definition of Knowledge and Some Proposed Solutions 3. Theories of Epistemic Justification – Foundationalism, Coherentism, Reliabilism (Goldman) (15 hours) 4. Contemporary Responses to Scepticism – Strawson’s Naturalism, Epistemological Contextualism (10 hours) 5. Challenge to the Question of Justification – Naturalistic Epistemology (5 hours) 		

Recommended Texts:

1. *A Commentary on Kant's Critique of Pure Reason*: N. K. Smith
2. *Kant*: Stephen Körner
3. *Kant's Theory of Knowledge*: (ed.) L.W Beck
4. *A Handbook of Kant's Critique of Pure Reason*: Rashvihari Das
5. J.N. Mohanty, *Lectures on Kant's Critique of Pure Reason*: (eds.) Tara Chatterjee, sandhya Basu and Amita Chatterjee.
6. Chisholm, R., 1966, *Theory of Knowledge*, Prentice-Hall
7. Dancy, Jonathan, 1985, *Introduction to Contemporary Epistemology* Blackwell Publishing
8. Goldman, A., 1979, "What is Justified Belief?", in G. S. Pappas (ed.) *Justification and Knowledge*, Dordrecht: Reidel
9. Goldman, A., 2012, *Reliabilism and Contemporary Epistemology*, New York: Oxford University
10. Lehrer, Keith, 2000, *Theory of Knowledge*, USA: Westview Press
11. Musgrave, Allan, 1993, *Common Sense, Science, and Scepticism: A Historical Introduction to the the Theory of Knowledge*, Cambridge University
12. Pollock, John, 1986, *Contemporary Theories of Knowledge*, Totawa, NJ: Rowman and Littlefield
13. Prichard, Duncan, 2006, *What Is This Thing Called Knowledge?*, London and New York:

		<p>Routledge</p> <p>14. Quine, W. V. O., 1969, "Epistemology Naturalized", in <i>Ontological Relativity and Other Essays</i>, New York: Columbia University Press</p> <p>15. Tomberlin, James, 1999, <i>Philosophical Perspectives</i>, Vol. 13 (Epistemology), Cambridge, MA & Oxford, UK: Blackwell Publishers</p>	
	PGPHILCC103	Indian Logic	5 Credits 50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		<ol style="list-style-type: none"> 1. <i>Sad hetu</i>: Nyāya, Bauddha, Jaina (10 hours) 2. <i>Hetvābhāsa</i>: Nyāya, Bauddha, Jaina (20 hours) 3. <i>Vyāpti</i>: Nyāya, Bauddha, Jaina (20 hours) 4. <i>Pakṣatā</i>: Nyāya (10 hours) <p><u>Recommended Texts:</u></p> <p>Visvanath, <i>Bhāṣā Pariccheda</i> with <i>Siddhāntamuktāvali</i> Dharmakīrti, <i>Nyāyabindu</i> Yasovijaya Suri, <i>Jaina Tarkabhāṣā</i></p>	
		<p>Suggested Readings:</p> <p>a. Annambhatta, <i>Tarka Samgraha</i></p>	

		<p>b. Moksakara Gupta, <i>Tarkabhāṣā</i></p> <p>c. B.K.Matilal, <i>Character of Logic in India</i></p> <p>d. S.N.Ramanujatatacarya, <i>Pakṣatā</i></p> <p>e. Kesava Misra, <i>Tarkabhāṣā</i>, ed.by Gangadhar Kar</p> <p>f. Biswabandhu Bhattacharya, <i>Anumāna-Cintāmani</i></p>	
PGPHILCC104	Indian Metaphysics	5 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		<p>(i) Theory of Causation and Creation: Nyāya, Vaiśeṣika, Sāmkhya, Advaita Vedānta (20 hours)</p> <p>(ii) Self: Nature, Classification and Existence: Nyāya, Vedānta, Bauddha (15 hours)</p> <p>(iii) Debates among Nyāya, Bauddha, Mīmāṃsā on the following issues: <i>Avayava-avayavi, tamah</i> as a separate Substance(15 hours)</p> <p>(iv) Debates among Nyāya and Bauddha on the nature of Universal (<i>Jāti</i>) (10 hours)</p>	
		<p>Recommended Texts:</p> <ol style="list-style-type: none"> 1. Visvanāth, <i>Bhāṣā Pariccheda</i> with <i>Siddhāntamuktavali</i> ed.by Panchanan Shastri 2. Kesava Misra, <i>Tarka Bhāṣā</i>, ed. By D Prahladacara 3. Kesava Misra, , <i>Tarka Bhāṣā</i> ed. by Gangadhar Kar, Mahabodhi Book Society 4. Phanibhusan Tarkavagisa, <i>Nyāya Darśan</i>(<i>Nyāyasutra</i> with <i>Vātsāyana Bhāṣya</i>)W.B.State Book Board Pashcim Banga Rajya Pustak Parishad 	

		5. Udayanācārya, <i>Kiraṇāvalī</i> , ed.by Gourinath Shastri, W.B.State Book Board		
	PGPHILCC105	Western Metaphysics	5 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
	<ol style="list-style-type: none"> 1. Nature of Metaphysics – Descriptive Metaphysics and Revisionary Metaphysics (10 hours) 2. The Problem of Universal: Realism and Nominalism (15 hours) 3. Substance and Attributes: Substratum and Bundle Theories (10 hours) 4. Problem of Time (10 hours) 5. Change and Problem of Identity (5 hours) 6. Challenges to Realism – Internal Realism (Putnam), Anti-realism (Dummett) (10 hours) 			
	<p>Recommended Texts:</p> <ol style="list-style-type: none"> 1. Chakraborty, Sadhan, <i>Realism and its Alternatives</i>, 2. Dummett, M. A. E., 1975, “The Philosophical Basis of Intuitionistic Logic”, in <i>Truth and Other Enigmas</i>, Cambridge, Harvard : Duckworth 3. Dummett, M. A. E., 1991, <i>The Logical Basis of Metaphysics</i>, Harvard University Press 			

		<ol style="list-style-type: none"> 4. Gupta, Chanda, <i>Realism versus Realism</i> 5. Loux, M. J. (ed.), 2006, <i>Metaphysics: a Contemporary Introduction</i>, New York and London: Routledge 6. Lowe, E. J., 2002, <i>A Survey Of Metaphysics</i>, Oxford University Press 7. Putnam, Hilary, <i>Many Faces of Realism</i> 8. Strawson, P. F., 1959, <i>Individuals: An Essay in Descriptive Metaphysics</i>, Routledge 9. Swinburne, Richard, 1968, <i>Space and Time</i>, Palgrave Macmillan 		
M.A SEMISTER-II	PGPHILCC201	Indian Epistemology-II (<i>Pramāṇasāstra</i>)	5 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		<ol style="list-style-type: none"> 1. <i>Prāmānyavāda</i>: Nyāya, Mīmāṃsā, Bauddha (30 hours) 2. <i>Khyātivāda</i>: Nyāya, Mīmāṃsā, Advaita Vedānta (30 hours) 		
		<p>Recommended Texts:</p> <ol style="list-style-type: none"> 1. Vidyaranya Muni : Vivarana-prameya-sangraha 2. Visvanath, <i>Bhāṣā Pariccheda with Siddhāntamuktāvali</i>, ed. by Panchanan Shastri 3. Kesava Misra, <i>Tarkabhāṣā</i>, ed. by Gangadhar Kar 4. Gangesa, <i>Tattvacintāmani</i>, ed. by Brahmachari Medhachaitanya 5. Sadanandayogindra, <i>Vedāntasarah</i>, ed. by Loknath Chakrabarti 		

		<p>6. Dharmakīrti, <i>Nyāyabindu</i></p> <p>7. Nārāyana Bhatta, <i>Mānomeyadaya</i>, Sanskrit College</p> <p>8. Biswabandhu Bhattacharya, <i>Anyathākhyātivāda</i></p> <p>9. Yogendranath Bagchi, <i>Prāchin Nyāya O Prāchin Mimāmsā sammata Prāmānyavāda</i></p> <p>10. J.N. Mohanty, <i>Gangesa's Theory of Truth</i>, ICPR</p> <p>11. Sukha Ranjan Saha, <i>Meaning, Truth and Prediction</i>, J.U.Pub. (OMIT)</p> <p>12. Stcherbatsky, <i>Buddhist Logic</i>,</p>		
	PGPHILCC202	Modern Indian Thought (Any two)	5 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		<p>1. Gopinath Kaviraj : Aspects of Indian Thought</p> <p>2. Anirvan: Exposition on <i>Kenopanisad</i></p> <p>3. Brahmharshi Satyadeva: An Interpretation of <i>Īsoponiṣad</i></p> <p>4. Rabindranath Tagore: Man And Religion</p> <p>5. Radhakrishnan: Science And Religion</p> <p>6. Gandhi: Social Justice (Ahimsa, Satyagraha)</p> <p>7. Ambedkar: Caste System</p>		

Recommended Texts:

1. Gopinath Kaviraj, *Aspects of Indian Thought*
2. Gopinath Kaviraj, *Selected Writings*
3. Gopinath Kaviraj, *Svasamvedan*
4. *Akhanda Mahayoger Pathe*
5. Anirvan, *Vedamimāmsā*
6. Anirvan, *Upanisad Prasanga*
7. Satyadeva, *Īsoṇiṣad*
8. Nikhilesh Bandyopadhyay, *Bingsho Shatabdir Bharatiya Darsan, Sandesh*
9. Sayed Abdul Maksud, *Rabindranather DharmatattvaO Darsan, Prathama Prakasan*
10. Rabindranath, *Dharma, Viswa-Bharati*
11. Rabindranath, *Manuser Dharma, Viswa-Bharati*
12. Rabindranath Tagore, *The Religion of Man*
13. Radhakrishnan, *An Idealist View of Life*
14. Pannalal Dasgupta, *Gandhi Gabesana, Progressive Pub.*
15. D.M.Dutta, *The Philosophy of Mahatma Gandh, Calcutta University*

		<p>16. Christophe Jaffrelot, Dr. Ambedkar And Untouchability</p> <p>17. B.K.Lal, <i>Contemporary Indian Philosophy</i>, Motilal Banarasidass</p> <p>18. Sebanti Bhattacharya, <i>Adhunik Bharatiya Darsan</i>, Ebang Mushayara</p>		
	PGPHILCC203	Western Logic	5 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
<p>Recommended Texts/Topics:</p> <p>Copi, I. M., <i>Symbolic Logic</i>, Fifth Edition, Prentice-Hall</p> <ol style="list-style-type: none"> 1. Mechanism of Deduction in Symbolic Logic - Formal Proof of Derivation using Rules of Inference and Rules of Equivalent Substitution, Indirect Proof, Conditional Proof, Strengthened Conditional Proof. (10 hours) 2. Transition from truth-functional Propositional Logic to First-order Logic - Language of First-order Logic, Singular and General Proposition, Propositional Function. (5 hours) 3. Multiple Generality – Translating Sentences in Ordinary Language into First-order Language. (15 hours) 4. Rules of Inference involving Quantifiers – construction of Formal Proof of Derivation, Demonstration of Logical truths involving Quantifiers. (15 hours) 				

5. Logic of Relations – Translating Relational Sentences in First-order Language, Construction of Formal Proof of Derivation of Arguments involving Relational Propositions. (15 hours)

Reference:

1. Das, Ramaprasad- *Samketik Jukti-Bijnan*- Westbengal Book Board, vol-1
2. Das, Ramaprasad- *Samketik Jukti-Bijnan*- Westbengal Book Board, vol-2
3. Das, Ramaprasad- *Samketik Jukti-Bijnan*- Westbengal Book Board, vol-3
4. Das, Kantilal- *Aboroha Jukti-Bijnan*- Mahabodhi Book Society
5. Sen, Amit Kumar- *Akar-nirbhar JiktiBijnan*-Nabodaya Publication

	PGPHILCC204	Basic of Informal Set Theory	5 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]

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| | | <ol style="list-style-type: none">1. Logic and Set Theory2. Set and Set Membership, the Principle of Extensionality for Sets, Relation of Subset;
Empty Set and the Universe3. Operations on Sets – Intersection, Union, Difference (Complement); Principles involving
Operations4. Translating Sentences in ordinary Language into Set-theoretic Notations5. Venn Diagram Method and its Application6. Relations and Properties of Relations7. Functions |
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Recommended Texts:

1. Lipschutz, S., 1981, *Set Theory and Related Topics*, Schaum Series, Mc-Grawhill International Book Company, Asian Student Edition
2. Stoll, Robert R., 1963, *Set Theory and Logic*, San Fransisco and London: W. H. Freeman and Company;
3. Suppes, Patrick, 1999, *Introduction to Logic*, Part II – Intuitive Set Theory, Dover Publications Inc.
4. Das, Ramaprasad, *Juktibaijnanik Paddhati*, Kolkata: Paschimbanga Rajya Pustak Parsad

	PGPHILCC205	Continental Philosophy	5 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
<p><u>Group: A: Phenomenology</u></p> <ol style="list-style-type: none"> 1. Phenomenology as a radical method of investigation, as a presuppositionless philosophy and as a rigorous science; science of essence as distinguished from science of facts. 2. Different stages of development of Husserl's Phenomenology; critique of psychologism, and pure logic. 3. The phenomenological method: phenomenological reduction and its stages; essence and essential intuition. 4. Intentionality and the structure of consciousness (noesis and noema); functional analysis of consciousness; the transcendental ego. 5. The Lifeworld and intersubjectivity <p><u>Group: B: Existentialism</u></p> <ol style="list-style-type: none"> 1. Historical introduction: existentialism as a critique of traditional western philosophy. 2. Existentialism: its distinctive characteristics and some recurring themes (human existence; anxiety, freedom; authentic and inauthentic existence, death). 3. Kierkegaard: revolt against rationalism; notion of existence; truth as subjectivity; freedom and subjectivity; aesthetical, ethical and religious spheres 4. Heidegger: analysis of Dasein; concept of being in the world: care, conscience and authenticity. 5. Sartre: The distinction between being-for-itself and being-in-itself; being-for-others consciousness as nothingness; facticity, freedom and responsibility; bad faith and its different patterns. 				
<p>Recommended Texts (Selections from):</p> <p>. Edmund Husserl, <i>Ideas</i> I, §§1–16, 27–34; §§84–91, 97–99, 128–139; <i>Ideas</i> II, §§1–8,</p>				

49–51; §§12–18, 35–42;

1. Edmund Husserl, *Logical Investigations*, inv. 1, §§ 1–16, 30–35; inv. 5, §§1–6, 9–14, 16– 21.
2. Edmund Husserl, *Cartesian Meditations*, §§17–22;
3. R. Sokolowski. 2000. *Introduction to Phenomenology*, Cambridge University press.
4. J. N. Mohanty. 1997. *Phenomenology: Between Essentialism and Transcendental Philosophy*, Northwestern University Press.
5. J. N. Mohanty. 2008. *The Phenomenology of Edmund Husserl: A historical Development*, Yale University Press.
6. F. Coplestone. 1965. *Contemporary Philosophy: Studies of Logical Positivism and Existentialism*, London, Burns & Oates.
7. D. Cooper, 1990. *Existentialism: A Reconstruction*, Basil Blackwell.
8. Charles Guignon and Derk Pereboom (eds.) 2001. *Existentialism: Basic Writings*, Hackett Publishing and Company.
9. Frederick A Olafson. 1995, *What is A Human Being? A Heideggerian View*, Cambridge University Press
10. Hubert Dreyfus. *Being In The World: A Commentary on Division One of Being and Time*.
11. Merold Westphal. 1987, *Kierkegaard's Critique of Reason and Society*. University Park, PA: The Penn State University Press.
12. Søren Kierkegaard. 1983. *Fear and Trembling / Repetition*. Trans. Howard V. Hong and Edna H. Hong. Princeton, NJ: Princeton University Press, 1983.
13. D. F. Swenson: *Kierkegaard's Concluding Unscientific Postscript*, Princeton University Press.

MA SEMISTER-III Full Marks: 300 Full Credit Points: 26	PGPHILCC301	Moral Issues in Indian Philosophy	5 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		<ol style="list-style-type: none"> 1. General Concepts of <i>Puruṣārtha</i> 2. Dharma: Mīmāṃsā, <i>Gītā</i>, <i>Manusamhitā</i> 3. Concept of Karma: <i>Gītā</i>, Yoga darshana, Bauddha darshana 4. Concept of Dukkha: Nyāya, Sāmkhya, Bauddha 5. Concept of Mokṣa: Nyāya, Sāmkhya, Bauddha 		
Recommended Texts: <ol style="list-style-type: none"> 1. <i>Mimāṃsā Sūtra with Sābara Bhāṣya ed. & trans. By Bhutanatha Saptatirtha</i> 2. <i>Gītā with Madhusudana, s Guḍhārthadīpikā ed. By Nalini Kanta Brahma</i> 3. Vachaspati Mishra, <i>Sāmkhyatattvakaumudi</i>, Sanskrita Pustak Bhandar 4. <i>Patanjala Yoga Darsanam ed by Hariharananda Swami</i> 5. <i>Manusamhitā</i>, ed by Manabendu Bhattacharya, Sanskrita Pustak Bhandar 				
References : <ol style="list-style-type: none"> S. K. Moitra, <i>Hindu Ethics</i> 6. Purusottama Bilimoria, <i>Indian Ethics</i> 7. Bimal Krishna Motilal, <i>Ethics And Epics</i>, Oxford 				

		<p>8. Bimal Krishna Motilal, <i>Niti, Yukti O dharma</i></p> <p>9. <i>Bharatiya Dharmaniti</i> ed by Amita Chatterjee</p> <p>10. <i>Shruti, Niti O Dharma</i> ed by Indrani Sanyal</p> <p>11. Arindam Chakrabarti, <i>Mananer Madhu</i></p> <p>12. Loknath Chakrabarti, <i>Chaoyar Chaturmukh</i>, Abhijan Pub.</p> <p>13. Sarbani Banerjee, <i>Prasanga Purusartha</i>, Rabindra Bharati University</p> <p>14. Sukhamay Bhattacharya, <i>Purva Mimamsa Darsan</i></p> <p>15. T. Stcherbatsky, <i>The Conception of Buddhist Nirvana</i></p> <p>16. Sukomol Chowdhury, <i>Bauddha Dharma O Darsan</i></p> <p>17. Satyendranath Thakur, <i>Bauddha Dharma</i></p>		
	PGPHILCC302	Western Ethics	5 Credits	50 Marks [Minimum Learning Hours : 84 (L: 60 & T: 24)]
		<p>Recommended Texts & Topics:</p> <p>i) Kant's <i>Groundwork of the Metaphysic of Morals</i> (selected portions)</p> <p>ii) Mill's <i>Utilitarianism</i> (selected portion)</p> <p>iii) Rawl's <i>A Theory of Justice</i> (selected portion)</p> <p>iv) Virtue Ethics</p> <p>v) Intuitionist Ethics</p> <p>Suggested readings :</p> <p>vi) Crisp, Roger and Stole Michael (eds.), (1997), <i>Virtue Ethics</i>, Oxford University Press, Edinburgh</p> <p>vii) Mill, J. S. (1998), <i>Utilitarianism</i>, ed. Roger Crisp, Oxford University Press,</p> <p>viii) Paton, H.J. (1948), <i>Groundwork of the Metaphysic of Morals</i>, Hutchinson</p> <p>ix) Statman, Daniel (ed.), (1997), <i>Virtue Ethics: A Critical Reader</i>, Edinburgh University Press, Edinburgh</p>		

	PGPHILCC303	Research Methodology	5 Credits	50 Marks [Minimum Learning Hours: 84 (L: 60 & T: 24)]
<p><u>Group – A (Research Methodology)</u></p> <ol style="list-style-type: none"> 1. Research Methodology: its Nature 2. Types of Research 3. Qualitative and Quantitative Method 4. Defining the Research Problem 5. Bibliography: MLA and APA Formats; Chicago Manual 6. Punctuation, Proof-reading, Diacritical Marks 7. Plagiarism - Paraphrasing some Text and Quoting some Text, Abbreviation 8. Ethical Values of a Research and Moral Responsibilities of a Researcher <p>Group-B (Methods in Philosophy)</p> <p>Any one of the following parts:</p> <p><u>Part-I</u></p> <ol style="list-style-type: none"> 1. <i>Kathā</i> (vāda, vitandā, jalpa: Nyāya) 2. <i>Prasanga</i>(Bauddha) 3. <i>SandhāyaSambhāṣa</i>(Caraka Samhitā) 				

Part-II

1. Socratic Method of Enquiry
2. Language Analysis as a Method
3. Dialectic Method
4. Method of Transcendental Argument
5. Thought Experiment as a Method of Philosophical Research

References:

1. Anderson, Durston, Poole, *Thesis and Assignment Writing*
2. Blaike, Norman, *Approaches to Social Enquiry*
3. Comstock, Gary, *Research Ethics: A Philosophical Guide to the Responsible Conduct of Research*
4. Whitney, F. L., *The Elements of Research*
2. Phanibhusan Tarkavagisa, *Nyāya Darśanam*
3. Dharmakīrti, *Vādanyāya*
4. P.L.Roy and H.N.Gupta, *Caraka-Samhitā*
5. Ratna Dutta Sharma, *Nigrahasthāna*
6. Arindam Chakrabarti, *Mananer Madhu*
7. Udayanācārya, *Ātmatattvaviveka* ed. by Dinanath Tripathy, Sanskrit College .
8. Praśastapādācārya, *Praśastapādabhāṣya* with *Nyāyakandalī tīkā*, Sanskrita Pustak

		<p>Bhandar</p> <p>9. Vācaspati Miśra, <i>Sāmkhyatattvakaumudi</i> ed. by Narayan Chandra Goswami, Sanskrita Pustak Bhandar</p> <p>10. Bidhubhusan Bhattacharya, Samkhya Darsaner Vivaran</p> <p>11. Dharmaraja Adhvarindra, <i>Vedānta Paribhāṣā</i>, ed. by Panchanan Shastri</p> <p>12. Sadanandayogindra, <i>Vedāntasārah</i>, ed. by Loknath Chakrabarti, W.B.State Book Board</p> <p>13. Gopinath Bhattacharya, <i>Essays in Analytic Philosophy</i></p> <p>14. P.K.Mukhopadhyay, <i>Indian Realism: A Descriptive Metaphysics</i>, K.P. Bagchi</p>	
PGPHILO304N	Nyāya Metaphysics	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
	<p>Recommended Texts & Topics:</p> <ol style="list-style-type: none"> 1. <i>Ātma-Parikṣā</i> (Nyāyasutra with Vātsāyanabhāṣya (3/1/1-3/1/26) (12 hours) 2. <i>Śarīra-Parikṣā</i> (Nyāyasutra with Vātsāyanabhāṣya (3/1/27-3/1/30) (12 hours) 3. <i>Indriya-Parikṣā</i> (Nyāyasutra with Vātsāyanabhāṣya (3/1/32-3/1/53) (12 hours) 4. <i>Mana-Parikṣā</i> (3/1/58-3/1/59) (12 hours) 5. Arguments for proving the existing of God (Nyāyakusumanjalī,(Stavaka V) (12 hours) <p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Phanibhusan Tarkavagisa, <i>Nyāya Darśana</i> 2. Udayanācārya, <i>Nyāyakusumanjalī</i> 		

		3. Phanibhusan Tarkavagisa, <i>Nyāya Parichaya</i> 4. Kalikrishna Bandyopadhyay, <i>Nyāyatattva Parikramā</i>		
	PGPHILOC305N	Nyāya Epistemology	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		<p>Recommended Texts & Topics:</p> <ol style="list-style-type: none"> 1. Pramāṇa and Prāmāṇya: A general understanding (<i>Nyāyasutra</i> with <i>Vātsāyana Bhāṣya</i> 1/1/1,2/1/8-2/1/20) (12 hours) 2. Pratyakṣa-Parikṣā (<i>Nyāyasutra</i> with <i>Vātsāyana Bhāṣya</i> 1/1/4,2/1/22-2/1/32) (12 hours) 3. Anumāna-Parikṣā (<i>Nyāyasutra</i> with <i>Vātsāyana Bhāṣya</i> 1/1/5,2/1/37-2/1/43) (12 hours) 4. Upamāna-Parikṣā (<i>Nyāyasutra</i> with <i>Vātsāyana Bhāṣya</i> 1/1/6,2/1/44-2/1/51) (12 hours) <p>Concept of Pramātva: Gangesa"s <i>Tattvacintāmani</i> (12 hours)</p> <p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Phanibhusan Tarkavagisa, <i>Nyāya Darśana</i> 2. Gangeśa, <i>Tattvacintāmani</i>(prāmāṇyavāda) 3. Brahmachari Medhachaitanya anudita <i>Tattvacintāmani</i> 4. J.N. Mohanty, <i>Gangeśa's Theory of Truth</i> 		
	PGPHILOC304V	Śankara's Kevalādvaitavāda	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		<p><i>Adhyāsa-bhāṣya & catuḥsūtrī with śaṅkara-bhāṣya</i></p> <p>Recommended Text: <i>Brahma-sutra with Śankara-Bhāṣya, Vol.I</i>, ed. by MM. Durgacharan SāmkhyaVedāntaTirtha, Basumati Sahitya Prakashan</p>		

		<p>Suggested Readings:</p> <p>a. Chidghanananda sampadita <i>Vedānta Darśan</i> b. <i>Vedanta Darśana – Swami Vishwarupananda vol-1.</i></p>		
	PGPHILO305V	Rāmānuja's <i>Viśistādvaitavāda</i>	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		<p>Recommended Text: <i>Vedanta sūtra with śrī-bhāṣya, chapter-1</i></p> <p>I. Nature of <i>Brahman</i> (12 hours) II. Refutation of doctrine of <i>māyā</i> (12 hours) III. Relation between <i>Brahman</i> and <i>Jīva-Jagat</i> (12 hours) IV. <i>Pariṇāmavāda</i> (12 hours) V. Concept of <i>Mukti</i> (12 hours)</p> <p>Suggested Reading:</p> <p><i>Śrī-Bhāṣya on Brahma-sutra</i> ed, by MM. Durgacharan Samkhya-Vedanta-Tirtha</p>		
	PGPHILO304 PL	Philosophy of Language - I (Semantics)	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		<p>(i) Verification Theory of Meaning (Ayer) (12 hours) (ii) Use Theory of Meaning (Wittgenstein) (12 hours) (iii) Truth-condition Theory of Meaning (Davidson) (12 hours) (iv) Dummett's objection to Davidson's Theory (12 hours)</p>		

(v) Indeterminacy of Translation (Quine) (12 hours)

Suggested Readings:

1. Ammerman, R. R. (ed.), 1990, *Classics of Analytic Philosophy*, Hackett Publishing
2. Ayer, A. J., 1936, *Language, Truth, and Logic*, Penguin Books, 1990.
3. Backer, G. P., and P. M. S. Hacker, 2005, *Wittgenstein: Understanding and Meaning, Vol. I of an Analytical Commentary on the Philosophical Investigations*, (revised second edition) Oxford: Blackwell
4. Backer, G. P., and P. M. S. Hacker, 2009, *Wittgenstein: Rules, Grammar and Necessity, Vol. II of an Analytical Commentary on the Philosophical Investigations*, (revised second edition) Oxford: Blackwell
5. Davidson, D., 2003, *Inquiries into Truth and Interpretation*, Oxford University Press
6. Dummett, M., 1993, *Frege: Philosophy of Language*, Harvard University Press
7. Dummett, M., 1987, *The Interpretation of Frege's Philosophy of Language*, Harvard University Press
8. Dummett, M., 1996, *Origins of Analytical Philosophy*, Harvard University Press
9. Elbourne, P., 2013, *Definite Descriptions*, Oxford: Oxford University Press
1. Evans, Gareth, 1982, *The Varieties of Reference*
2. Frege, G., 1892, „On Sense and Reference“, in Geach and Black (eds.), *Translations from the Philosophical Writings of Gottlob Frege*, Basil Blackwell, Oxford, 1952
3. Kripke, Saul, 1981, *Naming and Necessity*, Harvard University Press, Blackwell
4. Kripke, Saul, 1982, *Wittgenstein on Rules and Private Language: An Elementary Exposition*, Oxford, Blackwell
5. Ludlow, Peter (ed.), 1991, *Readings in the Philosophy of Language*, Massachusetts: MIT Press
6. Lycan, William, 2000, *Philosophy of Language: A Contemporary Introduction*,

		<p>Routledge</p> <ol style="list-style-type: none"> 7. Lepore, E. and Barry, C. Smith (eds.), 2008, <i>The Oxford Handbook of Philosophy of Language</i> 8. Neale, Stephen, 1990, <i>Descriptions</i>, Cambridge, MA: MIT Books 9. Munitz, M. K., 1981, <i>Contemporary Analytic Philosophy</i>, Pearson College Div. 10. Noonan, H., 2002, <i>Frege: A Critical Introduction</i>, Polity 11. Putnam, Hillary, 1975, <i>Mind, Language, and Reality</i>, Philosophical Papers, Vol. 2, Cambridge: Cambridge University Press 12. Quine, W. V. O., 1951, „Two Dogmas of Empiricism“, reprinted, in W. V. Quine, <i>From a Logical Point of View</i>, Harvard University Press, 1953 13. Quine, W. V. O., 1960, <i>Word and Object</i>, Cambridge MA: MIT Press 14. Reimer, M. and Bezuidenhout, Anne, 2004, <i>Descriptions and Beyond</i>, Oxford: Oxford University Press 15. Russell, Bertrand, 1905 , „On Denoting“, <i>Mind</i>; reprinted in R. C. Marsh (ed.), <i>Logic and Knowledge</i>. 16. Russell, Bertrand, 1919, „Descriptions“, in Bertrand Russell, <i>Introduction to Mathematical Philosophy</i>, London: George Allen & Unwin Ltd. 17. Strawson, P. F., 1955, „On Referering“, in R. R. Ammerman (Ed.), <i>Classics of Analytic Philosophy</i>. 18. Whiting, Daniel (ed.), <i>The Later Wittgenstein on Language</i>, Palgrave, Macmillan 19. Wittgenstein, L., 1953, <i>Philosophical Investigations</i>, Oxford: Blackwell <p>i)</p>		
	PGPHILOC305P L	Philosophy of Language – II (Syntax)	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
<p>Recommended Topics:</p> <ol style="list-style-type: none"> i. Chomsky’s Theory of Syntactic Structure in Language (60 hours) ii. Transformational Generative Grammar 				

iii. Innateness Hypothesis
iv. Universal Grammar

Recommended Texts:

1. Chomsky, N., 1969, *Aspects of the Theory of Syntax*, Massachusetts: MIT Press
2. Chomsky, N., 1975, *Reflections on Language*, Pantheon Books
3. Chomsky, N. 1978, *Topics in the Theory of Generative Grammar*, De Gruyter Mouton
4. Chomsky, N., 2000, *New Horizons in the Study of Language and Mind*, Cambridge University Press
5. Lyons, J., 2008, *Chomsky*, Searle, J. (ed.), *Oxford Readings in Philosophy of Language* USA: Fontana Press.
6. Chomsky, N., 1969, *Aspects of the Theory of Syntax*, Massachusetts: MIT Press
7. Chomsky, N., 1975, *Reflections on Language*, Pantheon Books
8. Chomsky, N. 1978, *Topics in the Theory of Generative Grammar*, De Gruyter Mouton
9. Chomsky, N., 2000, *New Horizons in the Study of Language and Mind*, Cambridge University Press
10. Lyons, J., 2008, *Chomsky*, USA: Fontana Press Searle, J. (ed.), *Oxford Readings in Philosophy of Language*

PGPHILOC304P

Early Modern Natural Philosophy

4

50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]

	S		Credits	
<p>Recommended Topics:</p> <ol style="list-style-type: none"> 1. Defining Renaissance Natural Philosophy (10 hours) 2. The onset of the scientific revolution: How and why did modern science emerge from its early modern roots? (20 hours) 3. Principles and Matter (15 hours) 4. Old Cosmologies and New Cosmologies (15 hours) <p>Recommended Texts:</p> <ol style="list-style-type: none"> 5. Blum, R., 2010, <i>Philosophers of the Renaissance</i>, Washington: Catholic University of America Press. 6. Copenhaver, B., 1992, "Did Science Have a Renaissance?", <i>Isis</i>, 83: 387–407. 7. Copenhaver, B. and C.B. Schmitt, 1992, <i>A History of Western Philosophy, III: Renaissance Philosophy</i>, Oxford: Oxford University Press. 8. Cunningham, A., 1988, "Getting the Game Right: Some Plain Words on the Identity and Invention of Science", <i>Studies in History and Philosophy of Science</i>, 19: 365– 389. 9. Gaukroger S., 2006, <i>The Emergence of a Scientific Culture. Science and the Shaping of Modernity, 1210–1685</i>, Oxford: Oxford University Press. 10. Hankins, J., (ed.), 2007, <i>The Cambridge Companion to Renaissance Philosophy</i>, Cambridge: Cambridge University Press. 11. Koyré, A., 1957, <i>From the Closed World to the Infinite Universe</i>, Baltimore: Johns Hopkins University Press. 12. Schmitt, C.B. and Q. Skinner (eds.), 1988, <i>The Cambridge History of Renaissance Philosophy</i>, Cambridge: Cambridge University Press. 13. Stillman, D., 1999, <i>Essays on Galileo and the History and Philosophy of Science</i>, Toronto: University of Toronto Press 				

	PGPHILO305P S	The Problem of Induction (Karl Popper and Falsificationism)	4 credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		<p>Recommended Topics:</p> <ol style="list-style-type: none"> 1. Karl Popper on the problem of Induction (20 hours) 2. Karl Popper on the problem of demarcation (20 hours) 3. Falsificationism (20 hours) <p>Recommended Texts:</p> <ol style="list-style-type: none"> 4. Lakatos, I. (1974). „Popper on Demarcation and Induction“. In Schilpp (1974), pp. 241–273. Reprinted as Chapter 1 of Lakatos (1978). 5. Miller, D. W. (1994). Critical Rationalism. A Restatement and Defence. Chicago and La Salle IL: Open Court. 6. Miller, D.W. (2006). Out of Error. Further Essays on Critical Rationalism. Aldershot and Burlington VT: Ashgate. 7. Miller, D.W. (2007a). „The Objectives of Science“. <i>PhilosophiaScientiæ</i> 11, 1, pp. 21–43. 8. Miller, D.W. (2007b). „Overcoming the Justificationist Addiction“. <i>Iranian Journal of Philosophical Investigations</i> 4, 11, pp. 167–182. 9. Musgrave, A. E. (2011). „Popper and Hypothetico-Deductivism“. In D. M. Gabbay, S. Hartmann, & J. Woods, editors (2011), pp. 205–234. Handbook of the History of Logic. Volume 10: Inductive Logic. Amsterdam: Elsevier B. V. 10. Popper, K.R. (1959). The Logic of Scientific Discovery. Enlarged English translation of Popper (1934). London: Hutchinson Educational. 11. Popper, K.R. (1963). Conjectures and Refutations. The Growth of Scientific Knowledge. London: Routledge&Kegan Paul. 5th edition 1989. 12. Popper, K.R. (1979). Objective Knowledge. An Evolutionary Approach. Oxford: Oxford 		

		University Press. 2nd edition.		
PGPHILOC304A	Aesthetics Theories and Debates	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]	
	<p>a. Aesthetics: Meaning and Significance (12 hours)</p> <p>b. Form and Content (12 hours)</p> <p>c. The Problem of Aesthetic Truth (12 hours)</p> <p>d. Kinds of Aesthetic Qualities (12 hours)</p> <p>e. Theory of Rasa (12 hours)</p> <p>Recommended Texts& Topics:</p> <p>1Dr. Sadhan Kumar Bhattacharya, <i>Aristotler Poetics O Sahityatattva</i>, Dey Publishing</p> <p>2. Hiren Chattopadhyay, <i>Sahityatattva Prachya O Prashattya</i>, Deys Publishing, Kolkata</p> <p>3. Prabas Jiban Chaudhury, <i>Rabindranather Saundarya Darsan</i>, A. Mukherjee and Co.</p> <p>4. Prabas Jiban Chaudhury, <i>Saundarya Darsan</i>, Visva-Bharati</p> <p>5. R.G.Collingwood, <i>The Principles of Art</i>, Oxford University Press</p> <p>6. S.N.Dasgupta, <i>Saundarya Tattva</i>, Chirayata Prakashan</p> <p>7. S.K. Nandi, <i>An Enquiry into the Nature and Function of Art</i>, University of Calcutta</p> <p>8. Sitanshu Roy, <i>Saundarya Darshan</i>, Subarnarekha, Kolkata</p> <p>9. S.K.Saxena, <i>Aesthetics</i>, Sangit Natak Academy</p>			
PGPHILOC305A	Different Art Forms	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]	

		<ol style="list-style-type: none"> 1. Poetics: Aristotle (15 hours) 2. Dramatics: Bharata (15 hours) 3. Philosophy of Music: Beethoven (15 hours) 4. Philosophy of Fine Art: Abanindranath Tagore, Nandalal Bose (15 hours) <p>Recommended Texts& Topics:</p> <ol style="list-style-type: none"> 1. Adorno: Beethoven, <i>The philosophy of Music</i> 2. Dr.Sadhan Kumar Bhattacharya, <i>Aristotler Poetics O Kavyatattva</i> 3. Dr.Sadhan Kumar Bhattacharya, <i>Sangite Sundar</i>,Deys Publishing,Kolkata 4. Dr. Sukhen Biswas, <i>Nandatattve Prachya</i>, Deys Publishing 5. Prabas Jiban Chaudhury, <i>Studies in Aesthetics</i>, Rabindra Bharati,University 6. Durgashankar Mukhopadhyay, <i>Aristotler Kavyatattva</i>, Karuna Prakashani,Kolkata 7. S.K. Nandi, <i>Nandantattva</i>, W.B.State Book Board 8. Adya Rangacharya, <i>Introduction to Bharata's Natyashastra</i>, Munshiram Monoharlal Alok Nath Shastri, <i>Rasa O Bhava</i>, Sanskrit Pustak Bhandar 		
	PGPHILO304PM	Philosophical Theories of Mind - I	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		<ol style="list-style-type: none"> (i) Dualism: Mind-Body Problem <ol style="list-style-type: none"> (i) Historical Introduction: Mind-Body Problem in Greek Philosophy (10 hours) (ii) Substance Dualism: Cartesian Interactionism (15 hours) (iii) Property Dualism: Epiphenomenalism (15 hours) (iv) Parallelism (15 hours) (ii) The Materialist Critique of Dualism (10 hours) <ol style="list-style-type: none"> 1. 		
		<p>Recommended Texts:</p> <ol style="list-style-type: none"> 1. Churchland, P. M. 1998. <i>Matter and Consciousness: A Contemporary Introduction to Philosophy of Mind</i>, Cambridge, MASS: MIT Press. 		

		<ol style="list-style-type: none"> 2. Feser, E. 2005. <i>Philosophy of Mind: A Beginner's Guide</i>, Oneworld Publications. 3. Guttenplan, S. (ed). 1996. <i>A Companion to the Philosophy of Mind</i>, Wiley-Blackwell. 4. Heil, J. <i>Philosophy of Mind: A Contemporary Introduction</i>, Routledge. 5. Lowe, E. J. 2000. <i>An Introduction to Philosophy of Mind</i>, Cambridge: Cambridge University Press. 6. Popper, K. R. 2013. <i>The World of Parmenides: Essays on the Presocratic Enlightenment</i>, Routledge. 7. Ravenscroft, I. 2005. <i>Philosophy of Mind: A Beginner's Guide</i>, Oxford: Oxford University Press. 		
	PGPHILOC305PM	Philosophical Theories of Mind - II	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		Recommended Topics: <ul style="list-style-type: none"> (iii) Materialism: various Forms (45 hours) <ul style="list-style-type: none"> (i) What is Materialism? (ii) Philosophical or Radical Behaviourism (iii) Mind-Body Identity Theory (iv) Functionalism (iv) Critique of Materialism: Karl Popper's Non-dualistic Interactionist Theory (15 hours) 		
		Recommended Texts: <ol style="list-style-type: none"> 1. Brain B. and Ludlow, P. (eds.). 1994. <i>The Philosophy of Mind: Classical</i> 2. <i>Problems/Contemporary Issues</i>, Cambridge, MASS: MIT. 		

3. Braddon-Mitchell, D. and Jackson, F. 2006. *Philosophy of Mind and Cognition. 2nd Edition*. Wiley-Blackwell
4. Carruthers, P. 2004. *The Nature of the Mind: An Introduction*, Routledge, UK
5. Guttenplan, Samuel. 1996. *A Companion to the Philosophy of Mind*, Wiley-Blackwell.
6. Jaworski, W. 2011. *Philosophy of Mind: A Comprehensive Introduction*. Wiley-Blackwell.
7. Maslin, K.T. 2001. *An Introduction to the Philosophy of Mind*, Cambridge: Polity.
8. Popper, K.R. and Eccles, J. C. 1977. *The Self and its Brain: An Argument for Interactionism*, Springer.

PGPHILOC304S
P

Western Social and Political Thought I

4
Credits

50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]

		<ol style="list-style-type: none"> 1. Plato's conception of Ideal State and Justice (15 hours) 2. Form of Government according to Aristotle (15 hours) 3. Hobbes: Theory of state, sovereignty (15 hours) 4. Rousseau: Origin of Inequality, Theory of State, Sovereignty (15 hours) <p>Additional Reference:</p> <ol style="list-style-type: none"> 1. 3. Plato, 2000, <i>Republic</i>, Dover edition 2. Aristotle, 2015, <i>Politics</i>, Aeterna Press 3. Hobbes, 2018, <i>Leviathan</i>, Lerner Pub. 4. Rousseau, 2016, <i>The Social contract</i>, Sovereign 5. Rousseau, 2013, „A Dissertation on the Origin and Foundation of The Inequality of Mankind and is it Authorized by Natural Law?“ 6. J. Plamenatz, 1965, <i>Man and Society</i> (vol. I), The Academy of Political Science 		
	PGPHILOC305SP	Western Social and Political Thought -II	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]

Recommended Topics:

1. Hegel: Monism; Geist; Private Morality; Public Morality; State (12 hours)
2. Marx: Critique of Hegel's Idealism; Historical Materialism; Bourgeois & Proletariat; Background and Laws of Materialist Dialectics; Surplus Value (12 hours)
3. Robert Nozick: Relation between Individual & Society (12 hours)
4. Habermas: Democracy; Rational Discourse (12 hours)
5. Martha Nussbaum: Feminist Critique of Liberalism (12 hours)

Recommended Texts

1. David Mc Lellan, 1980, *The Thought of Karl Marx: An Introduction*, The Macmillan Press Ltd., London
2. Zoya Berbeshkina, Lyudmila Yakov eva, Dmitry Zerkin, 1987, *What is Historical Materialism?* Progress Publishers, Moscow,
3. K. Marx & F. Engels, 2011, *Communist Manifesto*, with explanatory notes by David Riazonov, National Book Agency Pvt. Ltd. Kolkata,
4. Hegel, *Philosophy of Right*, trans. S.W. Dyde, Dover Pub.
5. J Habermas, 1987, *The Philosophical Discourse of Modernity*, trans, F. Lawrence, Cambridge: MIT Press.
6. J Habermas, 1971, *Knowledge and Human Interest*, trans, J Shairo, Boston: Beacon Press.
7. R. Nozick, 1974, *Anarchy, State and Autopen*, Oxford, Basil Blackwell.
8. M. Nussbaum, 2005, "The Feminist Critique of Liberalism" in *Political Philosophy: The Essential Text*, ed. Steven M Cahn, Oxford University Press, New York,

	PGPHILOC304L	Axiomatic System	4 Credits	50 arks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
	<p><u>Group:A</u></p> <p>Text: <i>Principia Mathematica</i> – B. Russell & A. N. Whitehead (30 hours)</p> <ul style="list-style-type: none"> i. Formal Propositional Calculus- PM system ii. Deducing theorems within the system PM 			
	<p><u>Group:B</u></p> <p>Text: <i>An Introduction to Modal Logic</i> – G.E. Hughes & M.J Cresswell (30 hours)</p> <ul style="list-style-type: none"> i. Modal Axiomatic System: System-T ii. Deducing theorems within the system T iii. Proving invalidity of Modal Formulae 			
	PGPHILOC305L	Metalogic	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
	Text: <i>Metalogic</i> - G. Hunter (selected) (60 hours)			
	PGPHILCC401	Analytic Philosophy	5 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
	<p>Recommended Texts& Topics:</p> <ul style="list-style-type: none"> 1. Meaning and Reference <ul style="list-style-type: none"> (i) Semantic Internalism vs. Semantic Externalism (2 hours) (ii) Problem of Reference – Frege’s Theory of Sense and Reference, Russell’s Theory of Descriptions, Strawson’s Theory of Meaning- Reference-Truth-value (30 hours) 2. Theories of Meaning (10 hours) 			

- (i) Dummett's objection to Davidson's Theory
- 3. Two Dogmas of Empiricism (Quine) (10 hours)
- 4. Truth as Semantic Notion (10 hours)

Suggested Readings:

- 2. Ammerman, R. R. (ed.), 1990, *Classics of Analytic Philosophy*, Hackett Publishing
- 3. Ayer, A. J., 1936, *Language, Truth, and Logic*, Penguin Books, 1990.
- 4. Backer, G. P., and P. M. S. Hacker, 2005, *Wittgenstein: Understanding and Meaning, Vol. I of an Analytical Commentary on the Philosophical Investigations*, (revised second edition) Oxford: Blackwell
- 5. Backer, G. P., and P. M. S. Hacker, 2009, *Wittgenstein: Rules, Grammar and Necessity, Vol. II of an Analytical Commentary on the Philosophical Investigations*, (revised second edition) Oxford: Blackwell
- 6. Davidson, D., 2003, *Inquiries into Truth and Interpretation*, Oxford University Press
- 7. Dummett, M., 1993, *Frege: Philosophy of Language*, Harvard University Press
- 8. Dummett, M., 1987, *The Interpretation of Frege's Philosophy of Language*, Harvard University Press
- 9. Dummett, M., 1996, *Origins of Analytical Philosophy*, Harvard University Press
- 10. Elbourne, P., 2013, *Definite Descriptions*, Oxford: Oxford University Press
- 11. Evans, Gareth, 1982, *The Varieties of Reference*
- 12. Frege, G., 1892, „On Sense and Reference", in Geach and Black (eds.), *Translations from the Philosophical Writings of Gottlob Frege*, Basil Blackwell, Oxford, 1952
- 13. Kripke, Saul, 1981, *Naming and Necessity*, Harvard University Press, Blackwell
- 14. Kripke, Saul, 1982, *Wittgenstein on Rules and Private Language: An Elementary Exposition*, Oxford, Blackwell
- 15. Ludlow, Peter (ed.), 1991, *Readings in the Philosophy of Language*, Massachusetts: MIT Press

		<p>16. Lycan, William, 2000, <i>Philosophy of Language: A Contemporary Introduction</i>, Routledge</p> <p>17. Lepore, E. and Barry, C. Smith (eds.), 2008, <i>The Oxford Handbook of Philosophy of Language</i></p> <p>18. Neale, Stephen, 1990, <i>Descriptions</i>, Cambridge, MA: MIT Books</p> <p>19. Munitz, M. K., 1981, <i>Contemporary Analytic Philosophy</i>, Pearson College Div.</p> <p>20. Noonan, H., 2002, <i>Frege: A Critical Introduction</i>, Polity</p> <p>21. Putnam, Hillary, 1975, <i>Mind, Language, and Reality</i>, Philosophical Papers, Vol. 2, Cambridge: Cambridge University Press</p> <p>22. Quine, W. V. O., 1951, „Two Dogmas of Empiricism“, reprinted, in W. V. Quine, <i>From a Logical Point of View</i>, Harvard University Press, 1953</p> <p>23. Quine, W. V. O., 1960, <i>Word and Object</i>, Cambridge MA: MIT Press</p> <p>24. Reimer, M. and Bezuidenhout, Anne, 2004, <i>Descriptions and Beyond</i>, Oxford: Oxford University Press</p> <p>25. Russell, Bertrand, 1905 , „On Denoting“, <i>Mind</i>; reprinted in R. C. Marsh (ed.), <i>Logic and Knowledge</i>.</p>		
	PGPHILCC402	Social-Political Philosophy	5 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		<p>Recommended Texts& Topics:</p> <p>i. <i>Text: On Liberty (selected)</i> (20 hours)</p> <p>ii. Hegel: concept of dialectic, Concept of Alienation (10 hours)</p> <p>iii. Marx: Concept of Alienation, Historical Materialism, Dialectical Materialism, Class and Class Struggle, Communism. (15 hours)</p> <p>iv. Gandhi: Truth and Non-violence, Sorvodaya,</p>		

		<p>Trusteeship. (5 hours)</p> <p>v. Theory of State (<i>Rāṣṭra</i>) according to Kautilya (4 hours)</p> <p>vi. Concepts of <i>Saptāṅga Rājya</i> and <i>Caturanga rājya</i> (2 hours)</p> <p>vii. Status of women in Manu and Kautilya (4 hours)</p> <p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. David Mc Lellan, 1980, <i>The Thought of Karl Marx: An Introduction</i>, The Macmillan Press Ltd., London 2. Zoya Berbeshkina, Lyudmila Yakov eva, Dmitry Zerkin, 1987, <i>What is Historical Materialism?</i> Progress Publishers, Moscow, 3. K. Marx & F. Engels, 2011, <i>Communist Manifesto</i>, with explanatory notes by David Riazonov, National Book Agency Pvt. Ltd. Kolkata, 4. Hegel, <i>Philosophy of Right</i>, trans. S.W. Dyde, Dover Pub. 5. <i>Manu Samhitā</i>, any standard edition 6. <i>Arthaśāstra of Kautilya</i>, any standard edition 7. <i>Kāmandaki Nitisāra</i>, any standard edition 8. Kane, P.V, 1941, <i>History of Dharmaśāstras</i>, Bhandarkar Oriental Research Institute, Bhaskarānanda, S, 1963, <i>Ancient Indian Political Thought and Institution</i>, Asia Pub. House, Verma, V.P, 1974. <i>Studies in Hindu Political Thought and Its Metaphysical Foundation</i>, Motilal Banarsidass, 		
	PGPHILCC403	Term Paper & Presentation	5	50 Marks [Minimum Learning Hour : 84 (P:84)]

		Credits	
	<p>In this paper, candidates can choose any one topic for preparing the term paper. It will be submitted to the department and department will conduct a seminar for presentation. Internal assessment for this paper will be exempted. 40 marks is allotted for term paper writings and 10 marks is allotted for presentation.</p>		
PGPHILOC404N	Nyāya Logic	4 Credit	50 Marks [Minimum Learning Hour : 84 (L: 56 & T: 28)]
	<p>Recommended Texts & Topics:</p> <ol style="list-style-type: none"> 1. Definition of <i>Vyāpti</i>: <i>Vyāptipancakam</i> of Gangesopadhyāya with Mathuri Tika (60 hours) <p>Recommended Texts:</p> <ol style="list-style-type: none"> 1. Gangeśa, <i>Vyāptipancaka</i> ed.by Rajendranath Ghosh 2. Gangeśa, <i>Vyāptipancaka</i> ed.& trans. by Gangadhar Kar 		
PGPHILOC405N	Nyāya Theory of Language	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
	<p>Recommended Topics:</p> <ol style="list-style-type: none"> 1. <i>Pada</i> and <i>Vākya</i>: Definition and Classification (12 hours) 2. <i>Śābdabodha Prakriyā</i> (12 hours) 3. Conditions for <i>Śābdabodha</i>: <i>ākāṅkṣā</i>, <i>yogyatā</i>, <i>sannidhi</i>, <i>tātparya</i> (12 hours) 4. <i>Śabda pramāṇa</i>: Reductionism (12 hours) 5. <i>Vyutpattivāda (selections)</i> (12 hours) 		

	<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Visvanāth, <i>Bhāṣā Pariccheda</i> with <i>Siddhāntamuktavali</i> 2. Phanibhusan Tarkavagisa, <i>Nyāya Darśan</i> 3. Udayanācārya, <i>Nyāyakusumanjali</i> 4. Gadādhara, <i>Vyutpattivāda</i> 5. Piyali Palit, <i>Basic Principles of Indian Theory of Language</i> 6. Gangadhar Kar, <i>Sabdārtha Samikṣā</i> 7. B.K. Motilal. <i>Word and the World</i> 		
PGPHILOC404V	<p>Bhāskarācārya's Anaupādhika-bhedābheda-vāda</p>	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
	<p>Recommended Topics:</p> <ol style="list-style-type: none"> 1. Nature of <i>Brahman</i> (12 hours) 2. Relation between <i>Brahman, Jīva and Jagat</i> (12 hours) 3. Concept of <i>upādhi</i> (12 hours) 4. Concept of <i>śakti</i> (12 hours) 5. Concept of <i>mukti</i> (12 hours) 		
	<p>Recommended Texts:</p> <p>a. <i>Śāriraka-Mimāmsā Bhāṣya</i> on Brahma-sutra ed. By Pt. Vintheswari Dvivedin</p>		
PGPHILOC405V	<p>Baladeva's Acintyabhedābheda-vāda</p>	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]

	<p>Recommended Topics:</p> <ol style="list-style-type: none"> 1. Nature of <i>Brahman</i> (12 hours) 2. Attributes of <i>Brahman</i> (12 hours) 3. <i>Trividha śakti</i> (12 hours) 4. <i>Bhakti</i>: Nature and kinds (12 hours) 5. Five kinds of <i>mukti</i> (12 hours) <p>1.</p>			
	<p>Recommended Text:</p> <ol style="list-style-type: none"> 1. <i>Govinda-Bhāṣya</i> on Brahma-sutra ed. By Shyam Lal Goswami 			
	PGPHILO404P L	Philosophy of Language –III (Pragmatics)	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
	<p>Recommended Topics:</p> <ol style="list-style-type: none"> 1. Language, Communication and Context (5 hours) 2. Peirce’s Pragmatic Theory of Meaning (15 hours) 3. Speech Act Theory – <ol style="list-style-type: none"> a. Austin’s Theory (15 hours) b. Searle’s Theory (15 hours) 4. Speaker’s Meaning and Sentence Meaning; Conventional Implicature and Conversational Implicature – Paul Grice (10 hours) 			
<p>Recommended Texts:</p> <ol style="list-style-type: none"> 1. Austin, J. L., 1952, <i>How to Do Things with Words</i>; second edition, J. O. Urmson, 1975 2. Cole, P. (ed.), 1978, <i>Syntax and Semantics: Pragmatics</i>, Vol. 9, Academic Press, The University of California 				

		<ol style="list-style-type: none"> 3. Cole, P. (ed.),1981, <i>Radical Pragmatics</i>, New York: Academic Press 4. Davis, Wayne, 1998, <i>Impicature: Intention, Convention and Principle in the Failure of Gricean Theory</i>, Cambridge: Cambridge University Press 5. Grice, Paul, 1989, <i>Studies in the Way of Words</i>, Cambridge MA: Harvard University Press 6. Peirce, C. S., 1992, <i>The Essential Peirce</i>, Vol. 2, The Peirce Edition Project, Indiana University Press 7. Petrus, K. (ed.), 2010, <i>Meaning and Analysis: New Essays on Grice</i>, Hampshire, England: Palgrave Studies in Pragmatics, Language and Cognition 8. Searle, J., 1970, <i>Speech Acts: An Essay in the Philosophy of Language</i>, Cambridge university Press 		
	PGPHILOC404P L	Indian Philosophy of Language	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		Recommended Texts& Topics: <ol style="list-style-type: none"> 1. Word and Sentence : Nyāya, Mimāmsā, Śābdika (20 hours) 2. Śabda as a svatantra pramāṇa: Nyāya, Mimāmsā (15 hours) 3. Theory of sentence-meaning (<i>Vākyārtha-bodha</i>): Mimāmsā,Nyāya (15 hours) 4. Theory of <i>Sphota</i> (10 hours) Suggested Reading: <ol style="list-style-type: none"> 1. Visvanāth, <i>Bhāṣā Pariccheda with Siddhāntamuktāvalī</i> 2. Phanibhusan Tarkavagisa, <i>Nyāya Darśana</i> 3. Patanjali, <i>Mahābhāṣya, (Paspāśa Ahnika)</i> 4. Jaimini, <i>Mimāmsā-sutra with Śābarabhāṣya</i> 5. Yogendranath Bagchi, <i>Vākyārtha Nirupaner Ruparekha</i> 6. Gangadhar Kar, <i>Śabdārtha Sambandha Samikṣā</i> 7. D.N. Tiwary, <i>Bhartrihari's Philosophy</i> 8. <i>Vākya-padiya, Brahmakanda</i> (ed) Bishnupada Bhattacharyay, 		

9. Piyali Palit, *Basic Principles of Indian Philosophy of Language*, Munsiram Manoharlal, 2003

PGPHILOC404PS	Scientific realism and the problems of theory change	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
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Recommended Texts & Topics:

1. What is scientific realism? (12 hours)
2. Considerations in favour of scientific realism. (12 hours)
3. Considerations against scientific realism. (12 hours)
4. Popper on theory change (12 hours)
5. Kuhn on theory change (12 hours)

Suggested Readings:

1. Achinstein, Peter, 2002, "Is There a Valid Experimental Argument for Scientific Realism?", *Journal of Philosophy*, 99(9): 470–495. doi:10.2307/3655684
2. Alai, Mario, 2014, "Novel Predictions and the No Miracle Argument", *Erkenntnis*, 79(2): 297–326. doi:10.1007/s10670-013-9495-7
3. Boyd, Richard N., 1989, "What Realism Implies and What it Does Not", *Dialectica*, 43(1–2): 5–29. doi:10.1111/j.1746-8361.1989.tb00928.
4. Hacking, Ian, 1982, "Experimentation and Scientific Realism", *Philosophical Topics*, 13(1): 71–87. doi:10.5840/philtopics19821314
5. ---, 1983, *Representing and Intervening*, Cambridge: Cambridge University Press.
6. —, 1985, "Do We See Through a Microscope?", in Churchland & Hooker 1985: 132–152.
7. Horwich, Paul (ed.), 1993, *World Changes: Thomas Kuhn and the Nature of Science*, Cambridge, MA: MIT Press.
8. Hoyningen-Huene, Paul, 1993, *Reconstructing Scientific Revolutions: The Philosophy of Science of Thomas S. Kuhn*, Chicago: University of Chicago Press.

9. Kuhn, Thomas S., [1962] 1970, *The Structure of Scientific Revolutions*, Chicago: University of Chicago Press.
10. ---, 1983, "Commensurability, Comparability, Communicability", *PSA: Proceedings of the Biennial Meeting*, 1982(2): 669–688.
11. ---, 2000, *The Road Since Structure*, J. Conant & J. Haugeland (eds.), Chicago: University of Chicago Press
12. Popper, Karl R., 1972, *Conjectures and Refutations: The Growth of Knowledge*, 4th edition, London: Routledge&Kegan Paul.
13. Achinstein, Peter, 2002, "Is There a Valid Experimental Argument for Scientific Realism?", *Journal of Philosophy*, 99(9): 470–495. doi:10.2307/3655684
14. Alai, Mario, 2014, "Novel Predictions and the No Miracle Argument", *Erkenntnis*, 79(2): 297–326. doi:10.1007/s10670-013-9495-7
15. Boyd, Richard N., 1989, "What Realism Implies and What it Does Not", *Dialectica*, 43(1–2): 5–29. doi:10.1111/j.1746-8361.1989.tb00928.

16. Hacking, Ian, 1982, "Experimentation and Scientific Realism", *Philosophical Topics*, 13(1): 71–87. doi:10.5840/philtopics19821314
17. ---, 1983, *Representing and Intervening*, Cambridge: Cambridge University Press.
18. ---, 1985, "Do We See Through a Microscope?", in Churchland& Hooker 1985: 132–152.
19. Horwich, Paul (ed.), 1993, *World Changes: Thomas Kuhn and the Nature of Science*, Cambridge, MA: MIT Press.
20. Hoyningen-Huene, Paul, 1993, *Reconstructing Scientific Revolutions: The Philosophy of Science of Thomas S. Kuhn*, Chicago: University of Chicago Press.
21. Kuhn, Thomas S., [1962] 1970, *The Structure of Scientific Revolutions*, Chicago: University of Chicago Press.

		<p>22. ---, 1983, "Commensurability, Comparability, Communicability", <i>PSA: Proceedings of the Biennial Meeting</i>, 1982(2): 669–688.</p> <p>23. ---, 2000, <i>The Road Since Structure</i>, J. Conant & J. Haugeland (eds.), Chicago: University of Chicago Press</p> <p>24. Popper, Karl R., 1972, <i>Conjectures and Refutations: The Growth of Knowledge</i>, 4th edition, London: Routledge&Kegan Paul.</p>		
	PGPHILOC405PS	Thomas Kuhn and the idea of scientific revolutions	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
<ol style="list-style-type: none"> 1. The development of science (15 hours) 2. The concept of a paradigm (15 hours) 3. Scientific Change (15 hours) 4. Incommensurability and world change (15 hours) 				
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. 3. Kuhn, T.S. 1957, <i>The Copernican Revolution: Planetary Astronomy in the Development of Western Thought</i>, Cambridge Mass: Harvard University Press. 2. Kuhn, T.S. 1962/1970, <i>The Structure of Scientific Revolutions</i>, Chicago: University of Chicago Press (1970, 2nd edition, with postscript). 3. Kuhn, T.S. 1963, "The Function of Dogma in Scientific Research", in <i>Scientific Change</i>, A. Crombie (ed.), London: Heinemann: 347–69 4. Kuhn, T.S. 1977, <i>The Essential Tension. Selected Studies in Scientific Tradition and Change</i>, Chicago: University of Chicago Press. 5. Kuhn, T.S. 1970, "Reflections on my Critics", in <i>Criticism and the Growth of Knowledge</i>, I. Lakatos and A. Musgrave (eds.), London: Cambridge University Press: 231–78. 				

6. Kuhn, T.S. 1983a, "Commensurability, Comparability, Communicability", *PSA 198: Proceedings of the 1982 Biennial Meeting of the Philosophy of Science Association*, edited by P. Asquith. and T. Nickles, East Lansing MI: Philosophy of Science Association: 669–88.
7. Kuhn, T.S. 1983b, "Rationality and Theory Choice", *Journal of Philosophy* 80: 563– 70.
8. Kuhn, T.S. 1987, "What are Scientific Revolutions?", in *The Probabilistic Revolution* edited by L. Krüger, L. Daston, and M. Heidelberger, Cambridge: Cambridge University Press: 7-22.
9. Kuhn, T.S. 1993, "Afterwords" in *World Changes. Thomas Kuhn and the Nature of Science*, edited by P. Horwich, Cambridge MA: MIT Press: 311–41.
10. Hacking, I. (ed.), 1981, *Scientific Revolutions*, Oxford: Oxford University Press.
11. Hacking, I. (ed.), 1993, "Working in a new world: The taxonomic solution", in Horwich 1993, 275–310.
12. Hoyningen-Huene, P., 1993, *Reconstructing Scientific Revolutions: Thomas S. Kuhn's Philosophy of Science*, Chicago: University of Chicago Press.
13. Hoyningen-Huene, P., 1990, "Kuhn's conception of incommensurability" *Studies in History and Philosophy of Science Part A*, 21: 481–92.

Lakatos, I. and Musgrave, A. (eds.), 1970, *Criticism and the Growth of Knowledge*, London: Cambridge University Press.

PGPHILOC404A

Indian Aesthetes

**4
Credits**

50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]

1. Rabindranath Tagore: Enjoyment of Beauty (15 hours)
2. Kalidasa: Beauty and Non-Beauty (15 hours)
3. Brajendranath Seal: Concept of Beauty (15 hours)
4. Ananda Coomaraswamy: Concept of Art (15 hours)

		<p>Recommended Texts:</p> <ol style="list-style-type: none"> a. Dr. Ajit Kumar Bandyopadhyaya, <i>Bangla Sahitye Saundaryatattva</i>, De Book Store, Kolkata b. Dr. Sukhen Biswas, <i>Nandantattve Prachya</i>, Deys Publishing c. Prabas Jiban Chaudhury, <i>Rabindranather Saundarya Darsan</i> d. Prabas Jiban Chaudhury, <i>Saundarya Darsan</i> e. Prabas Jiban Chaudhury, <i>Tagore on Literature and Aesthetics</i> f. A.K.Coomaraswamy, <i>Art and Swadeshi</i>, Munshiram Monaharlal g. A,K.Coomaraswamy, <i>Introduction to Art</i> h. S.N.Ghoshal Shasri, <i>Elements of Indian Aesthetics</i> i. Atul Chandra Gupta, <i>Kavya-Jijnasa</i>, Visva-Bharati j. Rabindranath Tagore, <i>Sahitya</i>, Visva-Bharati k. Nirmalya Narayan Chakraborty, <i>Smarane Manane Brajendranath Seal</i>, Alochana Chakra,Kolkata l. Kalidas, <i>Abhijnana Shakuntalam</i> 		
PGPHILOC405A	Western Aesthetes	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]	
	<p>Recommended Topics:</p> <ol style="list-style-type: none"> 1. Immanuel Kant: The Judgement of Taste (15 hours) 2. Hegel: Five-fold Classification in Art-forms (15 hours) 3. Benedetto Croce: Intuition and Expression (15 hours) 4. Leo Tolstoy: Relation between Science and Art (15 hours) 			
	<p>Recommended References:</p> <ol style="list-style-type: none"> 1. Dr. Sukhen Biswas, <i>Nandantattve Pratichya</i>, Chirayata Prakashan 2. Dr. S.N. Dasgupta, <i>Saundaryatattva</i> 			

		<ol style="list-style-type: none"> 3. Christopher Janaway, <i>Reading Aesthetics And Philosophy of Art</i> , Blackwell 4. S.K. Nandi, <i>Crocer Nandantattva</i>, W.B. State Book Board 5. Dwijendralal Nath, <i>Shilper Swarup</i>, W.B. State Book Board 6. S.K. Saxena, <i>Art and Philosophy</i> 7. Leo Tolstoy, <i>What is Art</i>, Penguin Books 		
	PGPHILOC404 PM	Consciousness and its Problems	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		<p>Recommended Topics:</p> <ol style="list-style-type: none"> 1. What is Consciousness? (15 hours) <ol style="list-style-type: none"> a. Psychological and Phenomenological Notions of Consciousness b. The Easy and the Hard Problem 2. Zombies and the Problem of Explanatory Gap (15 hours) 3. Intentional Theories of Consciousness (15 hours) 4. The Extended Mind: How can we draw the boundary between Mind and Body? (15 hours) <p>Recommended Texts References:</p> <ol style="list-style-type: none"> i. Churchland, P. M. 1998. <i>Matter and Consciousness: A Contemporary Introduction to Philosophy of Mind</i>, Cambridge, MASS: MIT Press. ii. Clark, A. and Chalmers, D. J. 1998. „The Extended Mind“, <i>Analysis</i>. iii. Chalmers, D. J. 1997. <i>The Conscious Mind: In Search Of a Fundamental Theory</i>, US:OUP. iv. Lowe, E. J. 2000. <i>An Introduction to the Philosophy of Mind</i>, CUP, Cambridge. v. Menary, R. (ed.) 2007. <i>The Extended Mind</i>, MIT. vi. Searle, J. 2004. <i>Mind: A Brief Introduction</i>, Oxford University Press, Oxford. 		

	PGPHILOC405 PM	Self-Knowledge and the Problem of Other	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		<ol style="list-style-type: none"> 1. Self and its Knowledge (20 hours) 2. Externalism-Internalism Debate in the Philosophy of Mind (20 hours) 3. The Problem of Other Minds (20 hours) <p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Avramides, A. 2001. <i>Other Minds</i>, Routledge. 2. Burge, T., 1979. "Individualism and the Mental" in French, Uehling, Wettstein (eds.), <i>Midwest Studies in Philosophy</i> 4, 3. Davidson, D. 1994. "Knowing One's Own Mind", in Quassim Cassam (ed.), <i>Self-Knowledge</i>, Oxford: OUP. 4. Cassam, Q. (ed.), 1994, <i>Self-Knowledge</i>, OUP, Oxford. (Select Portions) 5. Hyslop, A. 1995. <i>Other Minds</i>, Springer. 6. Kim, J. 2005, <i>Philosophy of Mind (Dimensions of Philosophy)</i>, Westview Press, 7. Putnam, H., 1991, "Meaning and Reference" in A.W. Moore (ed.), <i>Meaning and Reference</i>, Oxford: OUP. 8. Shoemaker, S. 2004. <i>Self-Knowledge and Self Identity</i>, Cornell University Press. 9. Wright, Smith and Macdonald (eds.) 1998. <i>Knowing One's Own Mind</i>, (Select portions), Oxford: OUP. 		

	PGPHILOC405 PM	Western Social and Political Thought I	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
		<ol style="list-style-type: none"> 1. Plato's conception of Ideal State and Justice (15 hours) 2. Form of Government according to Aristotle (15 hours) 3. Hobbes: Theory of state, sovereignty (15 hours) 4. Rousseau: Origin of Inequality, Theory of State, Sovereignty (15 hours) <p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Plato, 2000, <i>Republic</i>, Dover edition 2. Aristotle, 2015, <i>Politics</i>, Aeterna Press 3. Hobbes, 2018, <i>Leviathan</i>, Lerner Pub. 4. Rousseau, 2016, <i>The Social contract</i>, Sovereign 5. Rousseau, 2013, „A Dissertation on the Origin and Foundation of The Inequality of Mankind and is it Authorized by Natural Law?" 6. J. Plamenatz, 1965, <i>Man and Society</i> (vol. I), The Academy of Political Science 		
	PGPHILOC404 SP	Indian Social and Political Thought-I	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]

		<p>1. Concepts of <i>dharma</i> and <i>rājadharma</i> (10 hours)</p> <p>2. <i>Nitiśāstra</i> and <i>dandaniti</i> (10 hours)</p> <p>3. <i>Rājadharma</i> and <i>mokṣa</i> (5 hours)</p> <p>4. Theory of State (<i>Rāṣṭra</i>) according to Kautilya (5 hours)</p> <p>5. Concepts of <i>Saptāṅga Rājya</i> and <i>Caturāṅga rājya</i> (5 hours)</p> <p>6. Theories of Kingship; qualities of a king; duties of a king; limited or unlimited power of the king (10 hours)</p> <p>7. Requisite qualities of <i>Amātya</i>; ways of appointing Minister (10 hours)</p> <p>8. Status of women in Manu and Kautilya (5 hours)</p> <p><u>Suggested Readings:</u></p> <p>1. <i>Śāntiparva of Mahābhārata</i>, any standard edition</p> <p>2. <i>Manu Samhitā</i>, any standard edition</p> <p>4. <i>Arthaśāstra of Kautilya</i>, any standard edition</p> <p>5. <i>Kāmandaki Nitisāra</i>, any standard edition</p> <p>6. Kane, P.V, 1941, <i>History of Dharmasāstras</i>, Bhandarkar Oriental Research Institut. 7. Bhaskarānanda, S, 1963, <i>Ancient Indian Political Thought and Institution</i>, Asia Pub. 8.House, Verma, V.P, 1974. <i>Studies in Hindu Political Thought and Its Metaphysical Foundation</i>, Motilal Banarsidass,</p>		

		9. Jaswal, K.P, 2006, <i>Hindu Polity</i> , Chowkhamba Sanskrit Pratisthan Oriental Pub, Law, N.N. 1949, <i>Studies in Ancient Hindu Polity</i> , London: Longmans		
	PGPHILOC405 SP	Indian Social and Political Thought-II	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
	<p>1. Modern Indian Political Thought and Fundamental Rights in Indian Constitution. (12 hours)</p> <p>2. Gandhi's view on <i>swarāj</i>, <i>sarvodaya</i>, <i>panchāyat rāj</i>, <i>satyāgraha</i>, <i>ahimsā</i>, statelessness, trusteeship etc. (12 hours)</p> <p>3. Ambedkar: Critique of social evils (12 hours)</p> <p>4. M.N. Roy: Humanism (12 hours)</p> <p>5. Sri Aurobindo and Rabindranath's views on society and state (12 hours)</p> <p><u>Suggested Texts:</u></p> <p>1. Roy, M.N, 1999, <i>From the Communist Manifesto to Radical Humanism</i>, Renaissance Publishers Private Limited, Kolkata</p> <p>2. Roy, M.N, 1947, <i>New Humanities: A Manifesto</i>, Renaissance Publishers Private Limited,</p> <p>3. Gandhi, M.K, 2014, <i>Hind Swaraj</i>, Sarva Seva Sangha Prakashan</p> <p>4. Tagore, Rabindranath, 1931, <i>Religion of Man</i></p> <p>5. Sri Aurobindo, <i>Ideas of Human Unity</i></p> <p>6. . Parekh, <i>Gandhi's Political Philosophy</i></p>			

	<p>7. E.N.K. Bose, <i>Studies in Gandhism</i></p> <p>8. D.P. Chattopadhyay, <i>Sri Aurobindo and Karl Marx</i></p> <p>9. K. Roy (ed.) <i>Fusion of Horizons: Socio-spiritual Heritage of India</i></p> <p>10. D.P. Chattopadhyay, <i>Societies, Ideology and Culture.</i></p> <p>11. M.N. Roy, <i>Problem of Freedom</i>, Renaissance Publishers Private Limited, Kolkata, 2006 Indrani Sanyal and Sashinungla, (eds), <i>Ethics and Culture: Some Indian Reflections</i>, Decent Books, 2010</p>			
	PGPHILCC404L	Axiomatic System	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
	<p>a) Issues in Philosophical Logic: a Brief Introduction (2 hours)</p> <p>b) Logical Appraisal (5 hours)</p> <p>c) Problem of Entailment (15 hours)</p> <p>d) Classical Logic and Realism (10 hours)</p> <p>e) Meaning of Logical Constants (5 hours)</p> <p>f) Justification of Deduction (15 hours)</p> <p>g) Is Existence A Predicate? (8 hours)</p> <p style="padding-left: 40px;">i. By D. F Pears</p> <p style="padding-left: 40px;">ii. By James Thomson</p> <p>Suggested Reading:</p> <p>h) Belnap, D., 1962, "Tonk, Plonk and Plink", <i>Analysis</i>, Vol. 22; reprinted in P.</p>			

F. Strawson (ed.) *Philosophical Logic*, Oxford University Press, 1967

- i) Dummett, M. A. E., 1978, "The Justification of Deduction", in *Truth and Other Enigmas*, London: Duckworth
- j) Prior, A. N., 1960, "The Runabout Inference Ticket", *Analysis*, Vol. 21; reprinted in P. F. Strawson (ed.), *Philosophical Logic*, Oxford University Press, 1967
- k) Sen, Pranab Kumar, 1980, "The Problem of Entailment", in *Logic, Induction and Ontology*, New Delhi: Macmillan
- l) Strawson, P. F., 1952, *Introduction to Logical Theory*, Routledge, 2011
- m) Strawson, P. F. (ed.), 1967, *Philosophical Logic*, Oxford, New York, Toronto: Oxford University Press
- n) Tarski, Alfred, 1944, "The Semantic Conception of Truth and the Foundations of Semantics", *Philosophy and Phenomenological Research*, Vol. 4, no. 3; reprinted in Blackburn and Simmons (eds.), *Truth*, Oxford: Oxford University Press
- o) *Philosophical Logic* (ed) P. F. Strawson, Oxford Readings in Philosophy

P. F. Strawson, *Introduction to Logical Theory*,

	PGPHILCC405L	Deductive and Inductive Logic	4 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]

	<p><u>Group: A</u> Text: <i>Formal Logic: Its Scope and Limits</i>- Richard Jeffery (2nd Edition) (full first order predicate logic) (30 hours)</p> <p><u>Group: B</u> Text:</p> <ol style="list-style-type: none"> i. <i>Probability and Induction</i>- W. Kneale (selected) (15 hours) ii. <i>The Justification of Induction</i> – (ed) Richard Swinburne. (selected)(15 hours)
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Interdisciplinary Generic Elective Courses:

The following courses will be offered as Interdisciplinary Generic Elective courses. The students, other than philosophy department can opt any one of the following courses in **Third & Fourth** semester.

	PGPHILID306A	Aesthetics Theories and Its Issues	3 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
Semester-III	<ol style="list-style-type: none"> 1. Aesthetics: Meaning and Significance (12 hours) 2. Form and Content (12 hours) 3. The Problem of Aesthetic Truth (12 hours) 4. Kinds of Aesthetic Qualities (12 hours) 5. Theory of Rasa (12 hours) <p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Dr. Sadhan Kumar Bhattacharya, <i>Aristotler Poetics O Sahityatattva</i>, Dey Publishing 2. Hiren Chattopadhyay, <i>Sahityatattva Prachya O Prashattya</i>, Deys Publishing, Kolkata 3. Prabas Jiban Chaudhury, <i>Rabindranather Saundarya Darsan</i>, A. Mukherjee and Co. 			

	<p>4. Prabas Jiban Chaudhury, <i>Saundarya Darsan</i>, Visva-Bharati</p> <p>5. R.G.Collingwood, <i>The Principles of Art</i>, Oxford University Press</p> <p>6. S.N.Dasgupta, <i>Saundarya Tattva</i>, Chirayata Prakashan</p> <p>7. S.K. Nandi, <i>An Enquiry into the Nature and Function of Art</i>, University of Calcutta</p> <p>8. Sitanshu Roy, <i>Saundarya Darshan</i>, Subarnarekha, Kolkata</p> <p>9. S.K.Saxena, <i>Aesthetics</i>, Sangit Natak Academy</p>			
	PGPHILID306S P	Indian Social-Political Philosophy	3 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
Semester-III	<p>1. Concepts of <i>dharma</i> and <i>rājadharma</i> (5 hours)</p> <p>2. <i>Nitiśāstra</i> and <i>dandaniti</i> (5 hours)</p> <p>3. <i>Rājadharma</i> and <i>mokṣa</i> (5 hours)</p> <p>4. Theory of State (<i>Rāṣṭra</i>) according to Kautilya (12 hours)</p> <p>5. Concepts of <i>Saptānga Rājya</i> and <i>Caturanga rājya</i> (8 hours)</p> <p>6. Theories of Kingship; qualities of a king; duties of a king; limited or unlimited power of the king. (10 hours)</p> <p>7. Requisite qualities of <i>Amātya</i>; ways of appointing Minister (5 hours)</p> <p>8. Status of women in Manu and Kautilya (10 hours)</p> <p>Suggested Readings:</p> <p><i>Śāntiparva of Mahābhārata</i>, any standard edition</p> <p><i>Manu Samhitā</i>, any standard edition</p>			

	<p><i>Arthasāstra of Kautilya</i>, any standard edition <i>Kāmandaki Nitisāra</i>, any standard edition Kane, P.V, 1941, <i>History of Dharmasāstras</i>, Bhandarkar Oriental Research Institute, Bhaskarānanda, S, 1963, <i>Ancient Indian Political Thought and Institution</i>, Asia Pub. House, Verma, V.P, 1974. <i>Studies in Hindu Political Thought and Its Metaphysical Foundation</i>, Motilal Banarsidass, Jaswal, K.P, 2006, <i>Hindu Polity</i>, Chowkhamba Sanskrit Pratisthan Oriental Pub, Law, N.N. 1949, <i>Studies in Ancient Hindu Polity</i>, London: Longmans</p>		
	PGPHILID306L	Indian Logic	3 Credits 50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
Semester-III	<p>1. Definition and classification of Anumāna (20 hours) (a) The Nyāya model (chala, jāti, nigrahasthāna, vāda, jalpa, vitaṇḍā) (b) The Buddhist model (prasanga) 2. Aid to Anumāna: (20 hours) (a) tarka (b) avayava (c) dṛiṣṭānta (d) siddhānta 3. Nature of Hetu and Hetvābhāsa (20 hours)</p> <p>Recommended Texts:</p> <ul style="list-style-type: none"> • Phanibhushan Tarkabagish: Nyāya Parichaya • Th. Stcherbatsky: Buddhist Logic, Vol.-I • Bimal Krishna Matilal: The Character of Logic in India • B. N. Singh: Indian Logic • S. C. Chatterjee: Nyāya Theory of Knowledge References: • Bimal Krishna Matilal: Perception, Chap. 3 (OUP,1986) • J.N. Mohanty: Reason and Tradition in Indian Thought (Oxford, 1998) . Challenging interpretations of many key doctrines • Marie-H´el`ene Gorisse and Peter Van Ormondt: A Day of Indian Logic 		

	PGPHILID306FP	Feminist Philosophy	3 Credits
	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]		
Semester-III	<p>1. Gender and Sex from the Feminist Perspective (20 hours)</p> <p>2. An Overview of different Feminist Theories and Feminist Movement (20 hours)</p> <p>3. Challenging Some Traditional Philosophical Concepts - (20 hours)</p> <p>i Feminist Epistemology: Critique of the notions of „rationality" and „objectivity" - Standpoint Epistemology</p> <p>ii Feminist Ethics – Critique of Traditional Perspectives on Morality and Care- focused Feminist Approaches to Ethics</p> <p>iii Feminist Logic – Critique of Classical Logic and Some Binaries in Classical Logic</p> <p>Suggested Readings:</p> <p>1. Fricker, M. and J. Hornsby (eds.), 2000, <i>The Cambridge Companion to Feminism in Philosophy</i>, Cambridge University Press</p> <p>2. Harding, Sandra, 1998, „Is There a Feminist Method?", in <i>Feminisms</i>, Oxford Reader, Oxford University Press</p>		

	<ol style="list-style-type: none"> 3. Jaggar, A. M. and I. M. Young (eds.), 2000, <i>A Companion to Feminist Philosophy</i>, Blackwell 4. Kiss, Elizabeth, 2000, <i>A Companion to Feminist Philosophy</i>, Blackwell 5. Longino, Helen, 1990, <i>Science as Social Knowledge: Values and Objectivity in Scientific Enquiry</i>, Princeton NJ: Princeton University Press 6. Squires, Judith and Sandra Kemp, 1998, <i>Feminisms</i>, Oxford Reader, Oxford University Press 7. Tronto, Joan, 2007, <i>Feminist Theory: A Philosophical Anthology</i>, Blackwell. 			
	PGPHILID306E	Environmental Ethics	3 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
Semester-III	<ol style="list-style-type: none"> I. Environmental Issues in India <ol style="list-style-type: none"> (i) Ancient view (5 hours) (ii) Buddha view (10 hours) (iii) Jaina view (10 hours) (iv) Contemporary view (5 hours) II. Environmental Issues in the West (30 hours) <ol style="list-style-type: none"> (i) Sentience and the Scope of Environmental Ethics 			

(ii) Anthropocentrism

(iii) Biocentrism – Reverence for Life

(iv) Eco-centrism – Land Ethics : Deep and Shallow Ecology

(v) Ecofeminism

Suggested Readings:

1. Cooper, David E., James, Simon P, 2017, *Buddhism, Virtue and Environment*, Routledge
2. James, George Alfred, 1999, *Ethical Perspectives on Environmental Issues in India*, A. P. H. Pub. Co.
3. Sharma, I.C, 1965, *Ethical Philosophies of India*, New York, Harper and Row
4. Shaw, Julia, 2016, „Religion, „nature' and environmental ethics in ancient India: archaeologies of human:non-human suffering and well-being in early Buddhist and Hindu contexts" *World Archaeology*, Vol.48
5. Berman, Bob, Lanza, Robert, 2010, *Biocentrism*, Benbella Books
6. Eckersley, Robyn, 1992, *Environmentalism and Political Theory: Toward an Ecocentric Approach*, State University of New York Press
7. Erkal, Nisvan, Warren, J. Karen, 1997, *Ecofeminism: Women, Culture, Nature*, Indiana University Press

8. Gardiner, S. M. and Thomson, Allen, ed. 2017, *Anthropocentrism: Humanity as Peril and Promise*, Oxford University Press
9. Jardins, Joseph R. Des, 2013, *Environmental Ethics*, Wadsworth

PGPHILID4061 A	Indian Aesthetics	3 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
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1. Rabindranath Tagore: Enjoyment of Beauty (15 hours)
2. Kalidas: Beauty and Non-Beauty (15 hours)
3. Brajendranath Seal: Concept of Beauty (15 hours)
4. Ananda Coomaraswamy: Concept of Art (15 hours)

Suggested Readings:

1. Dr. Ajit Kumar Bandyopadhyaya, *Bangla Sahitye Saundaryatattva*, De Book Store, Kolkata
2. Dr. Sukhen Biswas, *Nandantattve Prachya*, Deys Publishing
3. Prabas Jiban Chaudhury, *Rabindranather Saundarya Darsan*
4. Prabas Jiban Chaudhury, *Saundarya Darsan*
5. Prabas Jiban Chaudhury, *Tagore on Literature and Aesthetics*
6. A.K.Coomaraswamy, *Art and Swadeshi*, Munshiram Monaharlal

Semester-IV

	<p>7. A.K.Coomaraswamy, <i>Introduction to Art</i> 8. S.N.Ghoshal Shasri, <i>Elements of Indian Aesthetics</i> 9. Atul Chandra Gupta, <i>Kavya-Jijnasa</i>, Visva-Bharati 10. Rabindranath Tagore, <i>Sahitya</i>, Visva-Bharati</p>			
	PGPHILID406 SP	Social-Political Philosophy	3 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
Semester-IV	<p>1. Hegel: Monism; Geist; Private Morality; Public Morality; State (15 hours) 2. Marx: Critique of Hegel's Idealism; Historical Materialism; Bourgeois & Proletariat; Background and Laws of Materialist Dialectics; Surplus Value (15 hours) 3. Gandhi's view on <i>swarāj</i>, <i>sarvodaya</i>, <i>panchāyat rāj</i>, <i>satyāgraha</i>, <i>ahimsā</i>, statelessness, trusteeship etc. (15 hours) 4. Rabindranath's views on society and state. (15 hours)</p> <p>Suggested Readings:</p> <p>1. David Mc Lellan, 1980, <i>The Thought of Karl Marx: An Introduction</i>, The Macmillan Press Ltd., London 2. Zoya Berbeshkina, Lyudmila Yakov eva, Dmitry Zerkin, 1987, <i>What is Historical Materialism?</i> Progress Publishers, Moscow, 3. K. Marx & F. Engels, 2011, <i>Communist Manifesto</i>, with explanatory notes by David Riazonov, National Book Agency Pvt. Ltd. Kolkata, 4. Hegel, <i>Philosophy of Right</i>, trans. S.W. Dyde, Dover Pub.</p>			

5. J Habermas, 1987, *The Philosophical Discourse of Modernity*, trans, F. Lawrence, Cambridge: MIT Press.
6. J Habermas, 1971, *Knowledge and Human Interest*, trans, J Shairo, Boston: Beacon Press.
7. R. Nozick, 1974, *Anarchy, State and Autopen*, Oxford, Basil Blackwell.
8. M. Nussbaum, 2005, "The Feminist Critique of Liberalism" in *Political Philosophy: The Essential Text*, ed. Steven M Cahn, Oxford University Press, New York,
9. Gandhi, M.K, 2014, *Hind Swaraj*, Sarva Seva Sangha Prakashan Tagore, Rabindranath,1931, *Religion of Man*
10. Sri Aurobindo, *Ideas of Human Unity*
11. D. Parekh, *Gandhi's Political Philosophy*
12. E.N.K. Bose, *Studies in Gandhism*
13. D.P. Chattopadhyay, *Sri Aurobindo and Karl Marx*
14. K. Roy (ed.) *Fusion of Horizons: Socio-spiritual Heritage of India*
15. D.P. Chattopadhyay, *Societies, Ideology and Culture*.
16. M.N. Roy, *Problem of Freedom*, Renaissance Publishers Private Limited, Kolkata, 2006 Indrani Sanyal and Sashinungla, (eds), *Ethics and Culture: Some Indian Reflections*, Decent Books, 2010

	PGPHILID406LR	Logical Reasoning	3 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
Semester-IV	Categorical propositions (12 hours) 2. Categorical Syllogism: Figure and Mood, Venn Diagram technique for Testing Validity (12 hours) 3. Symbolic Logic : Test of Truth-functional Arguments by Truth-Tables (12 hours) 4. Analogical Reasoning (12 hours) 5. Science and Hypothesis (12 hours) Recommended Texts : • M. Copi, C. Cohen, P. Jetli & M. Prabhakar : Introduction to Logic (13th Edition) [Chapters :3 to 8]			

	<p>Reference: • I. M. Copi, C. Cohen, K. McMahon: Introduction to Logic (14th Edition) (Relevant Chapters)</p> <ul style="list-style-type: none"> • R. P. Das & S. R. Bhattacharya: Yukti-Vijñān- Abhidhān • Ramaprasad Das: Truth Function • Ramaprasad Das: Navya Yuktivijñān(Vol.I –IV) • Ramaprasad Das: Pāśchātya Darśan O Yuktivijñān 		
PGPHILID406E P	Ethics and Politics	3 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
<p><u>Ethics:</u></p> <ol style="list-style-type: none"> 1. Freedom and Morality (10 hours) 2. Ethical Standards (Utilitarianism and Deontology) (10 hours) 3. Concept of Purusarthas and Dharma (10 hours) <p><u>Politics:</u></p> <ol style="list-style-type: none"> 1. Concept of Justice (Plato, Rawls and Amartya Sen) (20 hours) 2. Kant on Perpetual Peace (10 hours) <p><u>Suggested Readings:</u></p> <ol style="list-style-type: none"> 1. <i>Modern Moral Philosophy</i>: G. E. M. Anscombe 2. <i>Philosophical Ethics: An Introduction to Moral Philosophy</i>: T. L. Beauchamp 3. <i>Introductory Ethics</i>: F. Feldaman 4. <i>Practical Ethics</i>: Peter Singer 5. <i>Perpetual Peace</i> – I. Kant (translated by Lewis white Beck) 6. <i>A Theory of Justice</i>- John Rawls. 7. <i>Indian Philosophy: Theory of Value</i>: (ed) Roy Perrett 8. <i>The Idea of Justice</i>: Amartya sen 9. <i>Republic</i> – Plato (translated by Jowett) 			

	PGPHILID406E	Existentialism	3 Credits	50 Marks [Minimum Learning Hour : 84 (L: 60 & T: 24)]
Semester-IV	<ol style="list-style-type: none"> 1. Historical introduction: existentialism as a critique of traditional western philosophy. 2. Existentialism: its distinctive characteristics and some recurring themes (human existence; anxiety, freedom; authentic and inauthentic existence, death). 3. Kierkegaard: revolt against rationalism; notion of existence; truth as subjectivity; freedom and subjectivity; aesthetical, ethical and religious spheres 4. Heidegger: analysis of Dasein; concept of being in the world: care, conscience and authenticity. 5. Sartre: The distinction between being-for-itself and being-in-itself; being-for-others consciousness as nothingness; facticity, freedom and responsibility; bad faith and its different patterns. <p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. F. Coplestone. 1965. <i>Contemporary Philosophy: Studies of Logical Positivism and Existentialism</i>, London, Burns & Oates. 2. D. Cooper, 1990. <i>Existentialism: A Reconstruction</i>, Basil Blackwell. 3. Charles Guignon and Derk Pereboom (eds.) 2001. <i>Existentialism: Basic Writings</i>, Hackett Publishing and Company. 4. Frederick A Olafson. 1995, <i>What is A Human Being? A Heideggerian View</i>, Cambridge University Press 5. Hubert Dreyfus. <i>Being In The World: A Commentary on Division One of Being and Time</i>. 6. Merold Westphal. 1987, <i>Kierkegaard's Critique of Reason and Society</i>. University Park, PA: The Penn State University Press. 7. Søren Kierkegaard. 1983. <i>Fear and Trembling / Repetition</i>. Trans. Howard V. Hong and Edna H. Hong. Princeton, NJ: Princeton University Press, 1983. 8. D. F. Swenson: <i>Kierkegaard's Concluding Unscientific Postscript</i>, Princeton University Press. 			

